



Bainbridge-Guilford Central School District
The Blue and White
 School News & Notes

Budget Edition 2019 • Volume 38, No. 5

2019-2020 BUDGET PROPOSAL

WE ARE PROPOSING A BUDGET OF \$18,837,783
 THIS IS A 3.77% INCREASE OVER LAST YEAR'S BUDGET

PROPOSED TAX LEVY INCREASE IS 1.77%

THIS IS THE CALCULATED TAX CAP OF THE DISTRICT

PUBLIC BUDGET HEARING

TUESDAY, MAY 14, 2019
 6:00 P.M.

HIGH SCHOOL AUDITORIUM



PUBLIC BUDGET VOTE

TUESDAY, MAY 21, 2019
 NOON – 9:00 P.M.

BAINBRIDGE TOWN HALL
 GUILFORD TOWN HALL

Girls Volleyball Wins State Championship!



Great Job!

SUPERINTENDENT'S MESSAGE

Dear Parents and Community Members,

The proposed 2019-2020 Bainbridge-Guilford Central School spending plan of \$18,837,783 includes many educational opportunities for our students to learn and grow, while being sensitive and responsible to our tax payers. This plan proposes a modest 1.77% tax increase to district taxpayers. This is down from a 4.23% tax increase in the 2018-2019 budget.

The proposed tax levy of \$6,549,474 is an increase of \$113,752 or 1.77%, which is at the district's allowable tax levy cap. Please remember the so-called 2% tax cap is a misnomer. A district is allowed to go up to the tax levy cap with only a simple majority vote. If a district chooses to go over the allowable levy limit a 60% majority is needed from voters to pass the budget. The proposed levy increase would raise the taxes on a \$100,000 home by about \$37.00/year or \$3.08/month. If your home's assessed value is \$150,000 your monthly tax increase would be \$4.63/month. Please remember that the District does not control or establish the tax rates, and that rates are influenced by many factors.

Increases in this year's budget are due to the purchasing of two full-sized school buses and debt payments for the current Capital Project as well as the reinstatement of a full-time cleaning position. This position was cut back in 2011 but the use of our school facilities continues to grow, as well as the need to maintain and clean these facilities.

The district's ongoing poverty discussions continue. In the past we have added free breakfast and lunch for all students and the After School Care Program (ASCP) as well as Bobcat Boutiques in each of our three buildings where students can get clothing, toiletries and school supplies at no cost. For the new school year, it is the district's intent to continue to offer free breakfast for all students, provide school supplies and the ASCP for the 2019-2020 school year. The financial validity of these programs will continue to be evaluated on a year to year basis. I am happy to say that this year the ASCP has sustained itself due to the increased enrollment in the program.

The District feels that this budget is financially responsible and provides the best education for our students that the B-G District can afford. It is the goal of the Board of Education and the entire district to maximize our finances for the benefit of our students. We look forward to a very bright future for the Bainbridge Guilford School District and I thank you for your continued support. Please plan on attending our Budget Hearing on Tuesday, May 14th at 6:00 p.m. in the Jr-Sr High School auditorium. Your input is always welcomed. Please don't hesitate to call the school at 967-6321.

Sincerely,
Timothy R. Ryan
Superintendent

A Message from the Board of Education

Dear Parents and Community Members,

On behalf of the Board of Education, I would like to thank you for your continued support of the Bainbridge-Guilford Central School District.

The Board of Education strives to provide the best education for all Bainbridge-Guilford students, as well as being cognizant of the district taxpayers and our elected duty to be fiscally responsible. The Board has worked diligently with district administrators to create the lowest budget and tax levy possible, whilst keeping the safety and future of our school in mind.

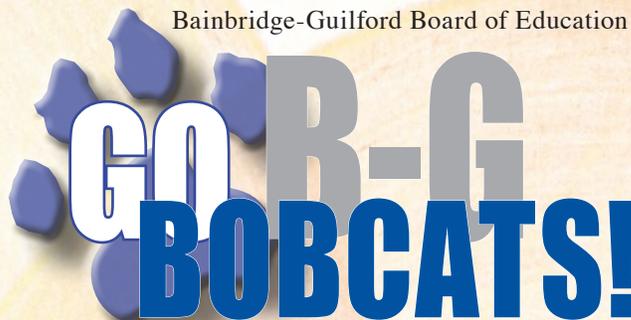
The 2019-20 budget includes a tax levy increase of 1.77% which is the calculated tax levy cap for the district. In March 2017, district voters authorized a building project of \$16.5M. The district broke ground on Phase 1 of this project last summer and this phase is almost complete. Phase 2 of the project which includes upgrades inside all three buildings will begin this summer and extend through the 2019-20 school year. In addition, the district will hold another community safety forum on May 14, 2019 at 7:00 p.m. to follow up on what the district has done and where the district is headed with regards to the safety of our students and staff. The 1.77% tax increase includes another small Capital Outlay project next school year to continue addressing the safety and security of our buildings.

Mr. Ryan has fully outlined the 2019-2020 proposed budget and will be presenting it to the community on May 14, 2019 at 6:00 p.m. The annual budget vote will be held on Tuesday, May 21st from noon to 9:00 p.m. at the Bainbridge and Guilford Town Halls. Please come out and vote!

If you have any questions, please do not hesitate to contact any member of the Board of Education or our Superintendent, Mr. Ryan.

Again, thank you for your continued support of the Bainbridge-Guilford School District!

Sincerely,
Emily Hall
President,
Bainbridge-Guilford Board of Education



Board Candidates

SHELLY BARTOW



My name is Shelly Bartow and I am excited to introduce myself as a candidate for the BGCSD School Board. I have had the pleasure of serving with the current slate of Board members for the past year and look forward to the possibility of continuing to give

back to the school, families and community by continuing to serve. I currently live in Bainbridge with my husband of 16 years, Bryon Bartow (a graduate of BG), and my daughter, Brianna, who is currently a 7th grader. While I did not grow-up in Bainbridge, I went to school in another small town much like Bainbridge. Academically, I have a BS in Human Development, an MBA, and a Doctorate in Management. I currently serve as the Executive Director for Delaware Opportunities, a large nonprofit community action agency that serves individuals and families living in poverty all throughout Delaware County. What is interesting about my professional role is that I also report to a Board of Directors, so I have a nice understanding of what it means to report to a Board but also what it means to be a Board member. I think this gives me a well-rounded perspective of the role ahead of me. Prior to starting in that position, I served as the Liberty Partnerships Program Director for 7 years. This dropout prevention program for at-risk youth serves 5th-12th graders in four Chenango County School Districts, Bainbridge being one of them. I know many of the students and families as a result of my experience in that role. That role also helped me to develop a solid understanding of the needs of students and families living in the district and what supports they needed to ensure their success. LPP has worked closely with many faculty and staff at BG for several decades. I also participated in various committees and advisory councils, I have coached youth cheerleading, and have volunteered at various events in the community. I also have and continue to serve on a variety of community boards and coalitions as well. Serving on the Board is one more way for me to give back. I care deeply about students and their needs as well as how to best support families who might not always know how to request the support they need. I am willing to ask tough questions and stand up for those who are not always able to stand up for themselves. I hope you will vote for me in May to continue to serve as one of BGCSD's School Board members.

TIMOTHY SUDA



Hello, my name is Timothy Suda. I grew up in Oxford, and like Oxford, Bainbridge/Guilford is a small town with a tight community.

Being from a small town you become ingrained with admirable virtues. Although hard-working individuals with wisdom, courage, transcendence, and moderation can be developed from all environments. Only in a small town is this accomplished with the support of a close community.

I left Oxford after high school and traveled the country as a cellular technician. In only a few years I started a highly successful telecom implementation company which operated concurrently in an average of 25 states on any given year.

After meeting the most wonderful and caring person I have ever met, my wife, we settled down and started a family. After 15 years of business ownership I decided to step down and focus on raising our 3 beautiful girls. After traveling the country, I have certainly realized there's no place like home.

I'm currently a construction coordinator for Spectrum. Responsible for large projects throughout Chenango and Broome counties.

In my spare time I love to be outdoors. As an avid outdoorsman I enjoy teaching my daughters skills from hunting and fishing to gardening. Watching them grow into strong, respectful, and intelligent young ladies is the greatest reward for all the hard work.

I am proud of our community and school district. I will do my best and help where ever I can. Thank you.

Sincerely,
Timothy Suda



Join us during the [Public Budget Hearing](#)
to meet the candidates

Tuesday, May 14, 2019 at 6:00 p.m. • HS Auditorium



Pawsitively



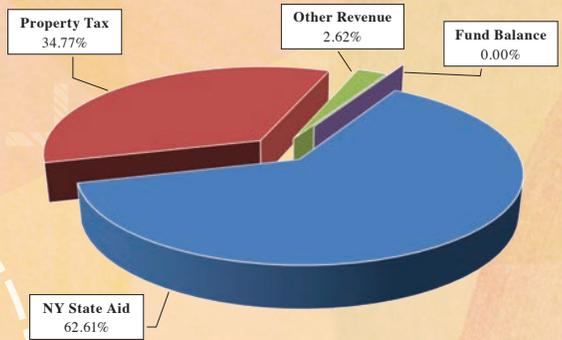


AWESOME!



WHERE DOES THE MONEY COME FROM?

Estimated Revenue			
Category	2019-20 Amount (\$)	2018-19 Amount (\$)	Percent Change
NY State Aid	11,795,046	10,994,057	7.29%
Property Tax	6,549,474	6,435,722	1.77%
Other Revenue	493,263	257,796	91.34%
Fund Balance	0	466,000	-100.00%
Total	18,837,783	18,153,575	3.77%



NY STATE AID: State Aid consists of Foundation Aid; BOCES Aid, Hardware and Technology Aid; Excess Cost Aid; Textbook, Software, and Library Aid; Transportation Aid; and Building Aid.

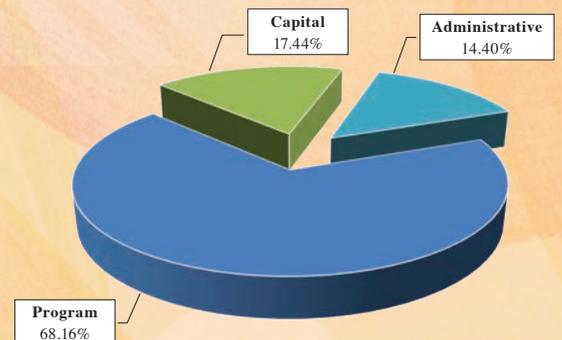
PROPERTY TAXES: The property tax levy limit is calculated by adjusting the current tax levy by the rate of inflation or 2% (whichever is lower) and by any growth in the local tax base. In addition, the district may adjust for any voter-approved capital expenditures, increases in state-mandated employer contribution rates for teacher and employee pensions and any court orders/judgements resulting from tort actions that exceed 5% of the district's current levy. The calculated tax levy limit for Bainbridge-Guilford is 1.77% for the 2019-20 school year.

OTHER REVENUE: Other revenue consists of estimations on PILOT payments, interest and penalties on taxes, shared services, student fees and charges, admission to athletic events, interest on investments, rental of real property (BOCES & Head Start Classrooms), sale of equipment, refunds from the prior year, gifts and donations, Medicaid reimbursements and any appropriations from reserves.

FUND BALANCE: Fund balance is the amount of money that the district is appropriating from surplus funds of the current year to support the budget for the ensuing school year. It was not necessary to appropriate any surplus funds from the current school year to support the 2019-20 proposed budget.

WHERE DOES THE MONEY GO?

3-Part Budget Appropriations Summary			
Category	2019-20 Amount (\$)	2018-19 Amount (\$)	Percent Change
Program	12,839,814	12,750,187	0.703%
Capital	3,286,166	2,694,503	21.958%
Administrative	2,711,803	2,708,885	0.108%
Total	18,837,783	18,153,575	3.77%



PROGRAM: The Program budget includes expenditures for regular school instruction, programs for handicapped children, occupational education, summer school education, the libraries, computer assisted instruction, pupil services consisting of guidance, counseling, and health services, co-curricular activities, interscholastic athletics, pupil transportation and applicable employee benefits for this category.

CAPITAL: The Capital budget includes the cost of operating and maintaining the District's buildings and grounds, custodial and grounds-keeping staffing and the applicable employee benefits, money for the payment of outstanding debt (principal and interest) on previous capital projects, and money for small capital outlay projects that may be included in the budget being put forth to voters.

ADMINISTRATIVE: The Administrative budget includes expenditures for the Board of Education, the Superintendent of Schools office, the finance office, records management, public information, legal services, liability and student accident insurance, memberships in various school and educational organizations, the districts share of BOCES administrative costs, building administrators and applicable employee benefits for this category.

Capital Outlay Projects Continue With a Focus on School Security

The Capital Outlay Project that was approved by voters in the 2018-19 budget began the district's initiative to upgrade security systems throughout our district. The Bainbridge-Guilford Central School District has again included a \$100,000 Capital Outlay Project in the 2019-2020 school budget. These smaller projects are very affordable, with the State funding approximately 84% of the project for Bainbridge-Guilford. These outlay projects allow the District to continue to upgrade the school facilities independent of the current Capital Building Project.

With the continued threats and school shooting events occurring at school districts in New York State and around the nation, the District held a safety forum on February 27, 2018 where the community voiced that the safety of our students and staff is a primary concern. Based on those concerns, the District continues to focus on safety and security for the 2019-20 Capital Outlay Project. This will be the second of a number of phases to upgrade existing cameras, add more cameras in key areas, and provide new servers for storage of camera data throughout all of the district's buildings and grounds.

In the Name of Safety . . .

The Bainbridge-Guilford Central School District continues its push to provide the safest environment possible for our students and staff. In the past year the district and safety committees have worked tirelessly to continue to upgrade our current systems as well as implement new ones. The District Incident Command Team and each Building Incident Command Team meet monthly to discuss safety issues and emergency protocols.

Perhaps you have seen our new School Resource Officer at one of the buildings? In January, B-G welcomed Mr. Dan Demer to our staff. Officer Dan is in all three buildings each day. He brings an added layer of safety to our campus. He has even been seen sledding downhill with the students!

Please reserve, Tuesday evening May 14, to attend our next Safety Forum. This will be held in the Jr./Sr. HS auditorium at 7:00 p.m. Attendees will learn what B-G does to keep your children safe each day and get a chance to meet our SRO Dan Demer. There will also be a presentation from NYS Police officer Shannon Hartz on juggling and keeping your kids safe while they are online or using the internet. Due to the content of the evening we are opening the forum to students in grades 9-12 and their families and community members.

How will the Budget Affect My Taxes?

The calculated allowable Tax Levy Limit for our school district is 1.77% for the 2019-20 school year. The proposed budget adopted by the Board of Education results in a tax levy increase that is within the district's allowable Tax Levy Limit. Current tax freeze legislation grants a reimbursement check for school taxes on the primary residences of homeowners in school districts that stay within the allowable tax levy limit. Therefore, district residents that are currently receiving a STAR benefit and whose annual income is at or less than \$275,000, are eligible to receive a school tax freeze and relief credit check for the 2019-20 school year.

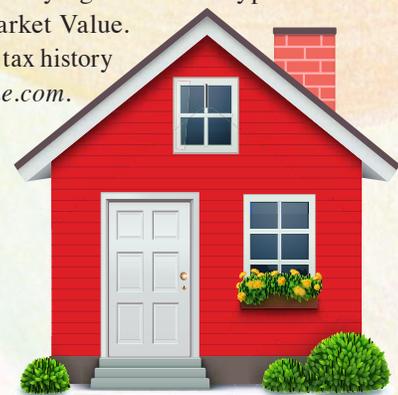
The chart below is intended to show an estimate of projected tax increases for homes of different assessed values.

These are the estimated amounts prior to any property tax relief credit by the state for qualifying residential properties under the state Property Tax Freeze Credit program.

Actual tax rates are affected by many factors beyond the school district's control such as Assessed Values, State Equalization Rates, and STAR Exemptions. Actual tax rates will not be set until sometime in August when the state finalizes equalization rates for each of our district's ten townships. The following chart simply displays the amount of a 1.77% increase on varying levels of hypothetical assessed values at Full Market Value.

You can access your B-G tax history online at www.infotaxonline.com.

HOME VALUE (ASSESSED VALUE)*	TOTAL TAX BILL		CHANGE**	
	CURRENT	PROPOSED	ANNUAL	MONTHLY
50,000	1,053.50	1,072.00	18.50	1.54
75,000	1,580.25	1,608.00	27.75	2.31
100,000	2,107.00	2,144.00	37.00	3.08
150,000	3,160.50	3,216.00	55.50	4.63



* Assessed values are shown at 100% of Full Market Value (The towns of Bainbridge and Guilford are assessed at Full Value—some district townships assess at less than full value).

** A monthly amount for the tax change is provided as a convenience since most home mortgages are set up with a monthly tax escrow feature.



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What items will appear on the Ballot?

PROPOSED SCHOOL BUDGET

Residents will have the opportunity to vote on the proposed school budget as outlined in this document. An opportunity to learn more about the proposed budget will be provided at our Public Budget Hearing which will be held in the High School Auditorium on Tuesday, May 14, starting at 6:00 p.m. In addition to the Public Hearing, please do not hesitate to contact Superintendent Timothy Ryan at 967-6321 if you have any budget questions.

PROPOSITION TO PURCHASE SCHOOL BUSES

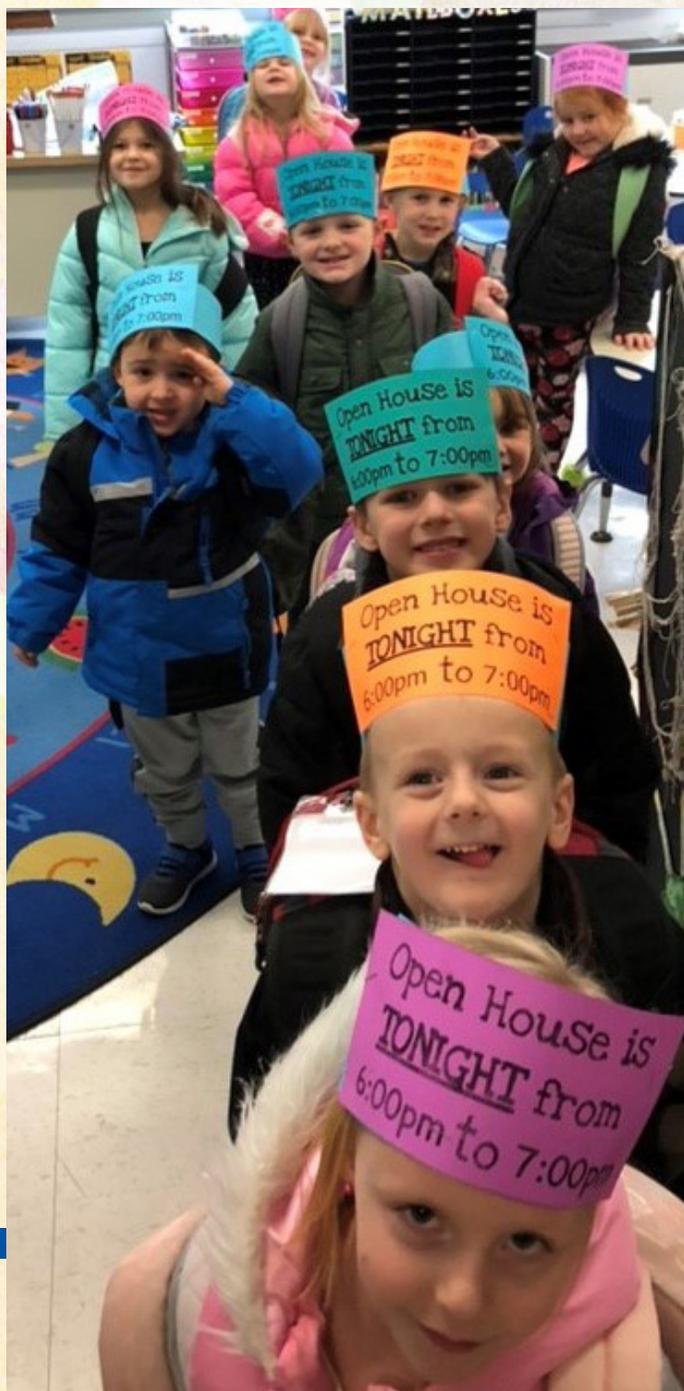
Voters will be presented with a proposition to allow the district to purchase two (2) school buses at a cost not to exceed \$240,000 using funds from the newly established 2018 Vehicle Transportation Reserve. Purchasing the buses through the use of available reserve funds saves the district the cost of financing buses either through Bond Anticipation Notes issued over 5 years or through 5-year leases. The replacement of these vehicles will help the school district maintain a cost effective and safe fleet for the children that we transport throughout our 100 square mile school district.

BOARD OF EDUCATION CANDIDATES

There are two 3-year terms and a one year balance of a 3-year term open for election. The following individuals have submitted petitions to fill these available seats on the Board of Education. Board Members are elected "at large." The candidates who have submitted petitions are listed below in alphabetical order: The new terms will be effective July 1, 2019.

Shelly Bartow
Timothy Suda

You will have an opportunity to hear from our Board of Education candidates during the Public Hearing scheduled for Tuesday, May 14, 2019. The hearing will be held in the Auditorium of the High School starting at 6:00 p.m.



Budget Statement

BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT
2019-20 PROPOSED BUDGET
Projected Expenditures

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
Administrative Component						
1010.400	Contractual & Other	*	<u>15,350.00</u>	<u>10,000.00</u>	<u>5,350.00</u>	<u>53.500%</u>
1010	BOARD OF EDUCATION	****	15,350.00	10,000.00	5,350.00	53.500%
1040.160	Non-Instructional Salaries	*	<u>4,968.00</u>	<u>5,117.00</u>	<u>-149.00</u>	<u>-2.912%</u>
1040	DISTRICT CLERK	****	4,968.00	5,117.00	-149.00	-2.912%
1060.400	Contractual & Other	*	<u>1,900.00</u>	<u>1,900.00</u>	<u>0.00</u>	<u>0.000%</u>
1060	DISTRICT MEETING	****	1,900.00	1,900.00	0.00	0.000%
1240.150	Instructional Salaries	*	140,192.00	141,640.00	-1,448.00	-1.022%
1240.160	Non-Instructional Salaries	*	45,843.00	44,587.00	1,256.00	2.817%
1240.400	Contractual & Other	*	3,650.00	3,650.00	0.00	0.000%
1240.450	Materials & Supplies	*	<u>2,035.00</u>	<u>1,600.00</u>	<u>435.00</u>	<u>27.188%</u>
1240	CHIEF SCHOOL ADMINISTRATOR	****	191,720.00	191,477.00	243.00	0.127%
1310.160	Non-Instructional Salaries	*	178,279.00	164,966.00	13,313.00	8.070%
1310.400	Contractual & Other	*	14,750.00	14,750.00	0.00	0.000%
1310.450	Materials & Supplies	*	2,500.00	2,500.00	0.00	0.000%
1310.490	BOCES Services	*	<u>121,811.00</u>	<u>121,586.00</u>	<u>225.00</u>	<u>0.185%</u>
1310	BUSINESS ADMINISTRATION	****	317,340.00	303,802.00	13,538.00	4.456%
1320.400	Contractual & Other	*	<u>17,500.00</u>	<u>17,500.00</u>	<u>0.00</u>	<u>0.000%</u>
1320	AUDITING	****	17,500.00	17,500.00	0.00	0.000%

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
1330.400	Contractual & Other	*	<u>4,000.00</u>	<u>4,000.00</u>	<u>0.00</u>	<u>0.000%</u>
1330	TAX COLLECTOR	****	4,000.00	4,000.00	0.00	0.000%
1345.490	BOCES Services	*	<u>5,210.00</u>	<u>5,229.00</u>	<u>-19.00</u>	<u>-0.363%</u>
1345	PURCHASING	****	5,210.00	5,229.00	-19.00	-0.363%
1420.400	Contractual & Other	*	<u>17,500.00</u>	<u>17,500.00</u>	<u>0.00</u>	<u>0.000%</u>
1420	LEGAL	****	17,500.00	17,500.00	0.00	0.000%
1430.400	Contractual & Other	*	4,500.00	2,750.00	1,750.00	63.636%
1430.490	BOCES Services	*	<u>25,874.00</u>	<u>25,539.00</u>	<u>335.00</u>	<u>1.312%</u>
1430	PERSONNEL	****	30,374.00	28,289.00	2,085.00	7.370%
1460.160	Non-Instructional Salaries	*	3,105.00	3,198.00	-93.00	-2.908%
1460.490	BOCES Services	*	<u>9,202.00</u>	<u>8,809.00</u>	<u>393.00</u>	<u>4.461%</u>
1460	RECORDS MANAGEMENT OFFICER	****	12,307.00	12,007.00	300.00	2.499%
1480.150	Instructional Salaries	*	1,000.00	0.00	1,000.00	---
1480.160	Non-Instructional Salaries	*	3,053.00	4,611.00	-1,558.00	-33.789%
1480.200	Equipment	*	3,090.00	3,090.00	0.00	0.000%
1480.400	Contractual & Other	*	6,675.00	1,250.00	5,425.00	434.000%
1480.450	Materials & Supplies	*	2,900.00	600.00	2,300.00	383.333%
1480.490	BOCES Services	*	<u>32,630.00</u>	<u>30,485.00</u>	<u>2,145.00</u>	<u>7.036%</u>
1480	PUBLIC INFORMATION SERVICES	****	49,348.00	40,036.00	9,312.00	23.259%
1670.400	Contractual & Other	*	20,796.00	19,796.00	1,000.00	5.052%
1670.450	Materials & Supplies	*	17,250.00	17,250.00	0.00	0.000%
1670.490	BOCES Services	*	<u>77,500.00</u>	<u>62,500.00</u>	<u>15,000.00</u>	<u>24.000%</u>

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
1670	CENTRAL PRINT & MAILING	****	115,546.00	99,546.00	16,000.00	16.073%
1680.150	Instructional Salaries	*	3,000.00	3,090.00	-90.00	-2.913%
1680.200	Equipment	*	2,000.00	2,000.00	0.00	0.000%
1680.450	Materials & Supplies	*	500.00	500.00	0.00	0.000%
1680.460	Software	*	2,500.00	2,500.00	0.00	0.000%
1680.490	BOCES Services	*	<u>531,075.00</u>	<u>529,540.00</u>	<u>1,535.00</u>	<u>0.290%</u>
1680	CENTRAL DATA PROCESSING	****	539,075.00	537,630.00	1,445.00	0.269%
1910.400	Contractual & Other	*	<u>75,700.00</u>	<u>80,804.00</u>	<u>-5,104.00</u>	<u>-6.317%</u>
1910	UNALLOCATED INSURANCE	****	75,700.00	80,804.00	-5,104.00	-6.317%
1920.400	Contractual & Other	*	<u>7,500.00</u>	<u>7,500.00</u>	<u>0.00</u>	<u>0.000%</u>
1920	SCHOOL ASSOCIATION DUES	****	7,500.00	7,500.00	0.00	0.000%
1981.490	BOCES Services	*	<u>146,813.00</u>	<u>141,345.00</u>	<u>5,468.00</u>	<u>3.869%</u>
1981	BOCES ADMINISTRATIVE COSTS	****	146,813.00	141,345.00	5,468.00	3.869%
2010.150	Instructional Salaries	*	<u>16,000.00</u>	<u>16,000.00</u>	<u>0.00</u>	<u>0.000%</u>
2010	CURRICULUM DEVELOPMENT & SUPERVISION	****	16,000.00	16,000.00	0.00	0.000%
2020.150	Instructional Salaries	*	376,526.00	367,582.00	8,944.00	2.433%
2020.160	Non-Instructional Salaries	*	130,930.00	120,787.00	10,143.00	8.397%
2020.200	Equipment	*	800.00	0.00	800.00	---
2020.400	Contractual & Other	*	7,365.00	7,165.00	200.00	2.791%
2020.450	Materials & Supplies	*	6,232.00	5,983.00	249.00	4.162%
2020.490	BOCES Services	*	<u>56,222.00</u>	<u>51,053.00</u>	<u>5,169.00</u>	<u>10.125%</u>
2020	SUPERVISION - REGULAR SCHOOL	****	578,075.00	552,570.00	25,505.00	4.616%
2060.150	Instructional Salaries	*	6,000.00	6,000.00	0.00	0.000%

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
2060.160	Non-Instructional Salaries	*	<u>4,500.00</u>	<u>4,500.00</u>	<u>0.00</u>	<u>0.000%</u>
2060	Research, Planning and Evaluation	****	10,500.00	10,500.00	0.00	0.000%
2250.150	Instructional Salaries	*	<u>19,664.00</u>	<u>91,406.00</u>	<u>-71,742.00</u>	<u>-78.487%</u>
2250.160	Non-Instructional Salaries	*	<u>3,445.00</u>	<u>2,773.00</u>	<u>672.00</u>	<u>24.234%</u>
2250	PROGRAM FOR SWD SCHOOL AGE - SCHOOL YEAR	****	23,109.00	94,179.00	-71,070.00	-75.463%
9010.800	Employee Benefits	*	<u>52,858.76</u>	<u>52,591.00</u>	<u>267.76</u>	<u>0.509%</u>
9010	STATE RETIREMENT	****	52,858.76	52,591.00	267.76	0.509%
9020.800	Employee Benefits	*	<u>62,496.22</u>	<u>80,449.64</u>	<u>-17,953.42</u>	<u>-22.316%</u>
9020	TEACHERS' RETIREMENT	****	62,496.22	80,449.64	-17,953.42	-22.316%
9030.800	Employee Benefits	*	<u>71,640.00</u>	<u>74,686.00</u>	<u>-3,046.00</u>	<u>-4.078%</u>
9030	SOCIAL SECURITY	****	71,640.00	74,686.00	-3,046.00	-4.078%
9040.800	Employee Benefits	*	<u>11,324.00</u>	<u>14,337.00</u>	<u>-3,013.00</u>	<u>-21.016%</u>
9040	WORKERS' COMPENSATION	****	11,324.00	14,337.00	-3,013.00	-21.016%
9060.800	Employee Benefits	*	<u>316,591.00</u>	<u>293,982.00</u>	<u>22,609.00</u>	<u>7.691%</u>
9060	HEALTH INSURANCE	****	316,591.00	293,982.00	22,609.00	7.691%
9061.800	Employee Benefits	*	<u>175.00</u>	<u>183.00</u>	<u>-8.00</u>	<u>-4.372%</u>
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	175.00	183.00	-8.00	-4.372%
9065.800	Employee Benefits	*	<u>14,483.00</u>	<u>13,325.00</u>	<u>1,158.00</u>	<u>8.690%</u>
9065	DENTAL INSURANCE	****	14,483.00	13,325.00	1,158.00	8.690%
9089.800	Employee Benefits	*	<u>2,400.00</u>	<u>2,400.00</u>	<u>0.00</u>	<u>0.000%</u>
9089	EMPLOYER 403B CONTRIBUTION	****	2,400.00	2,400.00	0.00	0.000%
Totals For Administrative Component:			<u>2,711,802.98</u>	<u>2,708,884.64</u>	<u>2,918.34</u>	<u>0.108%</u>

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
Capital Component						
1620.160	Non-Instructional Salaries	*	451,413.00	422,603.00	28,810.00	6.817%
1620.161	Non-Instructional Salaries	*	120,808.00	125,600.00	-4,792.00	-3.815%
1620.200	Equipment	*	57,650.00	88,679.00	-31,029.00	-34.990%
1620.400	Contractual & Other	*	220,317.00	170,225.00	50,092.00	29.427%
1620.401	Utilities	*	383,516.00	389,200.00	-5,684.00	-1.460%
1620.450	Materials & Supplies	*	<u>174,802.00</u>	<u>164,208.00</u>	<u>10,594.00</u>	<u>6.452%</u>
1620	OPERATION OF PLANT	****	1,408,506.00	1,360,515.00	47,991.00	3.527%
1964.400	Contractual & Other	*	<u>1,500.00</u>	<u>1,500.00</u>	<u>0.00</u>	<u>0.000%</u>
1964	REFUND ON REAL PROPERTY TAXES	****	1,500.00	1,500.00	0.00	0.000%
1983.490	BOCES Services	*	<u>281,268.00</u>	<u>276,325.00</u>	<u>4,943.00</u>	<u>1.789%</u>
1983	BOCES CAPITAL EXPENSES	****	281,268.00	276,325.00	4,943.00	1.789%
5510.210	Purchase of Buses	*	<u>240,000.00</u>	<u>25,000.00</u>	<u>215,000.00</u>	<u>860.000%</u>
5510	DISTRCT TRANSPORTATION SERVICES	****	240,000.00	25,000.00	215,000.00	860.000%
9010.800	Employee Benefits	*	<u>80,846.12</u>	<u>82,043.00</u>	<u>-1,196.88</u>	<u>-1.459%</u>
9010	STATE RETIREMENT	****	80,846.12	82,043.00	-1,196.88	-1.459%
9030.800	Employee Benefits	*	<u>43,776.00</u>	<u>41,939.00</u>	<u>1,837.00</u>	<u>4.380%</u>
9030	SOCIAL SECURITY	****	43,776.00	41,939.00	1,837.00	4.380%
9040.800	Employee Benefits	*	<u>6,919.00</u>	<u>8,051.00</u>	<u>-1,132.00</u>	<u>-14.060%</u>
9040	WORKERS' COMPENSATION	****	6,919.00	8,051.00	-1,132.00	-14.060%
9060.800	Employee Benefits	*	<u>182,215.00</u>	<u>165,085.00</u>	<u>17,130.00</u>	<u>10.376%</u>
9060	HEALTH INSURANCE	****	182,215.00	165,085.00	17,130.00	10.376%

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
9061.800	Employee Benefits	*	<u>107.00</u>	<u>103.00</u>	<u>4.00</u>	<u>3.883%</u>
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	107.00	103.00	4.00	3.883%
9065.800	Employee Benefits	*	<u>8,124.00</u>	<u>7,483.00</u>	<u>641.00</u>	<u>8.566%</u>
9065	DENTAL INSURANCE	****	8,124.00	7,483.00	641.00	8.566%
9089.800	Employee Benefits	*	<u>0.00</u>	<u>60,131.00</u>	<u>-60,131.00</u>	<u>-100.000%</u>
9089	EMPLOYER 403B CONTRIBUTION	****	0.00	60,131.00	-60,131.00	-100.000%
9901.960	Interfund Transfer for Debt	*	<u>932,905.00</u>	<u>500,328.00</u>	<u>432,577.00</u>	<u>86.459%</u>
9901	TRANSFER TO DEBT SERVICE	****	932,905.00	500,328.00	432,577.00	86.459%
9950.900	Interfund Transfer	*	<u>100,000.00</u>	<u>166,000.00</u>	<u>-66,000.00</u>	<u>-39.759%</u>
9950	INTERFUND TRANSFERS	****	100,000.00	166,000.00	-66,000.00	-39.759%
Totals For Capital Component:			<u>3,286,166.12</u>	<u>2,694,503.00</u>	<u>591,663.12</u>	<u>21.958%</u>

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
Program Component						
1420.400	Contractual & Other	*	17,500.00	17,500.00	0.00	0.000%
1420	LEGAL	****	17,500.00	17,500.00	0.00	0.000%
2070.150	Instructional Salaries	*	9,720.00	9,810.00	-90.00	-0.917%
2070.160	Non-Instructional Salaries	*	3,000.00	3,000.00	0.00	0.000%
2070.400	Contractual & Other	*	22,500.00	22,604.00	-104.00	-0.460%
2070.400	Materials & Supplies	*	6,000.00	6,000.00	0.00	0.000%
2070	INSERVICE TRAINNG - INSTRUCTION	****	41,220.00	41,414.00	-194.00	-0.468%
2110.120	Teacher Salaries, Kindergarten - Grade 3	*	1,099,477.00	1,309,166.00	-209,689.00	-16.017%
2110.121	Teacher Salaries, Grades 4-6	*	685,590.00	567,982.00	117,608.00	20.706%
2110.130	Teacher Salaries, Grade 7-12	*	1,613,477.00	1,715,554.00	-102,077.00	-5.950%
2110.140	Substitute Teacher Salaries	*	175,000.00	160,000.00	15,000.00	9.375%
2110.160	Non-Instructional Salaries	*	224,815.00	197,910.00	26,905.00	13.595%
2110.200	Equipment	*	21,640.00	23,850.00	-2,210.00	-9.266%
2110.400	Contractual & Other	*	15,590.00	12,894.00	2,696.00	20.909%
2110.450	Materials & Supplies	*	89,276.00	78,209.00	11,067.00	14.151%
2110.470	Tuition paid to Public Districts in NYS	*	25,000.00	25,000.00	0.00	0.000%
2110.480	Textbooks	*	42,289.00	40,692.00	1,597.00	3.925%
2110.490	BOCES Services	*	156,810.00	188,650.00	-31,840.00	-16.878%
2110	TEACHING - REGULAR SCHOOL	****	4,148,964.00	4,319,907.00	-170,943.00	-3.957%
2250.150	Instructional Salaries	*	734,300.00	570,397.00	163,903.00	28.735%
2250.160	Non-Instructional Salaries	*	431,159.00	414,000.00	17,159.00	4.145%

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
2250.200	Equipment	*	0.00	6,500.00	-6,500.00	-100.000%
2250.400	Contractual & Other	*	2,590.00	3,660.00	-1,070.00	-29.235%
2250.450	Materials & Supplies	*	9,318.00	7,935.00	1,383.00	17.429%
2250.480	Textbooks	*	623.00	400.00	223.00	55.750%
2250.490	BOCES Services	*	<u>930,821.00</u>	<u>931,129.00</u>	<u>-308.00</u>	<u>-0.033%</u>
2250	PROGRAM FOR SWD SCHOOL AGE - SCHOOL YEAR	****	2,108,811.00	1,934,021.00	174,790.00	9.038%
2280.490	BOCES Services	*	<u>532,778.00</u>	<u>547,172.00</u>	<u>-14,394.00</u>	<u>-2.631%</u>
2280	OCCUPATIONAL EDUCATION (GRADES 9-12)	****	532,778.00	547,172.00	-14,394.00	-2.631%
2330.150	Instructional Salaries	*	5,500.00	5,500.00	0.00	0.000%
2330.490	BOCES Services	*	<u>8,650.00</u>	<u>10,010.00</u>	<u>-1,360.00</u>	<u>-13.586%</u>
2330	TEACHING - SPECIAL SCHOOLS	****	14,150.00	15,510.00	-1,360.00	-8.769%
2610.150	Instructional Salaries	*	70,090.00	67,945.00	2,145.00	3.157%
2610.450	Materials & Supplies	*	10,775.00	11,033.00	-258.00	-2.338%
2610.490	BOCES Services	*	<u>45,220.00</u>	<u>72,413.00</u>	<u>-27,193.00</u>	<u>-37.553%</u>
2610	SCHOOL LIBRARY & AUDIOVISUAL	****	126,085.00	151,391.00	-25,306.00	-16.716%
2630.220	Equipment	*	14,158.00	16,500.00	-2,342.00	-14.194%
2630.400	Contractual & Other	*	941.00	941.00	0.00	0.000%
2630.450	Materials & Supplies	*	25,000.00	25,000.00	0.00	0.000%
2630.460	Software	*	23,750.00	23,750.00	0.00	0.000%
2630.490	BOCES Services	*	<u>168,459.00</u>	<u>179,625.00</u>	<u>-11,166.00</u>	<u>-6.216%</u>
2630	COMPUTER ASSISTED INSTRUCTION	****	232,308.00	245,816.00	-13,508.00	-5.495%
2810.150	Instructional Salaries	*	252,326.00	244,777.00	7,549.00	3.084%

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
2810.160	Non-Instructional Salaries	*	32,346.00	30,697.00	1,649.00	5.372%
2810.400	Contractual & Other	*	12,844.00	10,494.00	2,350.00	22.394%
2810.450	Materials & Supplies	*	6,188.00	6,091.00	97.00	1.593%
2810.480	Textbooks	*	135.00	0.00	135.00	---
2810	GUIDANCE - REGULAR SCHOOL	****	303,839.00	292,059.00	11,780.00	4.033%
2815.160	Non-Instructional Salaries	*	142,713.00	138,220.00	4,493.00	3.251%
2815.200	Equipment	*	2,500.00	950.00	1,550.00	163.158%
2815.400	Contractual & Other	*	12,315.00	15,900.00	-3,585.00	-22.547%
2815.450	Materials & Supplies	*	3,194.00	3,580.00	-386.00	-10.782%
2815.490	BOCES Services	*	0.00	602.00	-602.00	-100.000%
2815	HEALTH SERVICES - REGULAR SCHOOL	****	160,722.00	159,252.00	1,470.00	0.923%
2820.150	Instructional Salaries	*	71,853.00	69,706.00	2,147.00	3.080%
2820.400	Contractual & Other	*	14,350.00	0.00	14,350.00	---
2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	****	86,203.00	69,706.00	16,497.00	23.667%
2825.150	Instructional Salaries	*	149,570.00	145,063.00	4,507.00	3.107%
2825	SOCIAL WORK SERVICES - REGULAR SCHOOL	****	149,570.00	145,063.00	4,507.00	3.107%
2830.400	Contractual & Other	*	62,300.00	60,000.00	2,300.00	3.833%
2830	PUPIL PERSONNEL SERVICES	****	62,300.00	60,000.00	2,300.00	3.833%
2850.150	Instructional Salaries	*	74,768.00	72,967.00	1,801.00	2.468%
2850	CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	****	74,768.00	72,967.00	1,801.00	2.468%
2855.150	Instructional Salaries	*	186,940.00	186,374.00	566.00	0.304%
2855.200	Equipment	*	14,100.00	5,000.00	9,100.00	182.000%

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
2855.400	Contractual & Other	*	28,000.00	30,000.00	-2,000.00	-6.667%
2855.421	Officials	*	35,400.00	35,400.00	0.00	0.000%
2855.450	Materials & Supplies	*	25,600.00	32,700.00	-7,100.00	-21.713%
2855.490	BOCES Services	*	<u>4,304.00</u>	<u>3,217.00</u>	<u>1,087.00</u>	<u>33.789%</u>
2855	INTERSCHOLASTIC ACTIVITIES - REGULAR SCHOOL	****	294,344.00	292,691.00	1,653.00	0.565%
5510.160	Non-Instructional Salaries	*	489,442.00	487,838.00	1,604.00	0.329%
5510.400	Contractual & Other	*	110,904.00	123,250.00	-12,346.00	-10.017%
5510.450	Materials & Supplies	*	139,000.00	145,847.00	-6,847.00	-4.695%
5510.490	BOCES Services	*	<u>4,860.00</u>	<u>3,760.00</u>	<u>1,100.00</u>	<u>29.255%</u>
5510	DISTRICT TRANSPORTATION SERVICES	****	744,206.00	760,695.00	-16,489.00	-2.168%
5530.160	Non-Instructional Salaries	*	60,701.00	58,892.00	1,809.00	3.072%
5530.200	Equipment	*	1,200.00	1,000.00	200.00	20.000%
5530.400	Contractual & Other	*	7,500.00	5,000.00	2,500.00	50.000%
5530.401	Utilities	*	20,900.00	20,900.00	0.00	0.000%
5530.450	Materials & Supplies	*	<u>4,800.00</u>	<u>6,062.00</u>	<u>-1,262.00</u>	<u>-20.818%</u>
5530	GARAGE BUILDING	****	95,101.00	91,854.00	3,247.00	3.535%
7310.150	Instructional Salaries	*	3,240.00	9,000.00	-5,760.00	-64.000%
7310.160	Non-Instructional Salaries	*	15,687.00	11,745.00	3,942.00	33.563%
7310.450	Materials & Supplies	*	<u>800.00</u>	<u>0.00</u>	<u>800.00</u>	<u>---</u>
7310	YOUTH PROGRAMS	****	19,727.00	20,745.00	-1,018.00	-4.907%
9010.800	Employee Benefits	*	<u>197,781.12</u>	<u>201,388.00</u>	<u>-3,606.88</u>	<u>-1.791%</u>

Account	Description		2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
9010	STATE RETIREMENT	****	197,781.12	201,388.00	-3,606.88	-1.791%
9020.800	Employee Benefits	*	570,312.78	660,134.36	-89,821.58	-13.607%
9020	TEACHERS' RETIREMENT	****	570,312.78	660,134.36	-89,821.58	-13.607%
9030.800	Employee Benefits	*	499,678.00	495,452.00	4,226.00	0.853%
9030	SOCIAL SECURITY	****	499,678.00	495,452.00	4,226.00	0.853%
9040.800	Employee Benefits	*	78,980.00	95,112.00	-16,132.00	-16.961%
9040	WORKERS' COMPENSATION	****	78,980.00	95,112.00	-16,132.00	-16.961%
9060.800	Employee Benefits	*	2,166,021.00	1,950,225.00	215,796.00	11.065%
9060	HEALTH INSURANCE	****	2,166,021.00	1,950,225.00	215,796.00	11.065%
9061.800	Employee Benefits	*	1,218.00	1,214.00	4.00	0.329%
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	1,218.00	1,214.00	4.00	0.329%
9065.800	Employee Benefits	*	92,727.00	88,399.00	4,328.00	4.896%
9065	DENTAL INSURANCE	****	92,727.00	88,399.00	4,328.00	4.896%
9950.900	Interfund Transfer	*	20,500.00	20,500.00	0.00	0.000%
9950	INTERFUND TRANSFERS	****	20,500.00	20,500.00	0.00	0.000%
Totals For Program Component:			12,839,813.90	12,750,187.36	89,626.54	0.703%
Grand Total:			18,837,783.00	18,153,575.00	684,208.00	3.769%

Account	Description	2019 - 20 Proposed Budget	2018 - 19 Adopted Budget	Dollar Change	Percent Change
<u>Component Percentage Analysis</u>					
	Administrative	14.396%	14.922%		0.108%
	Capital	17.445%	14.843%		21.958%
	Program	68.159%	70.235%		0.703%
	Total:	100.000%	100.000%		3.769%

4/1/2019

BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT
2019-20 PROPOSED BUDGET
Projected Revenue

State Aid	2018-19 Current Budget	2019-20 Projected Revenue	Difference	% Chg
NYSED Foundation Aid	\$8,224,529.00	\$8,424,076.00		
BOCES Aid*	\$1,240,116.00	\$1,362,331.00		
Hardware and Technology Aid	\$13,799.00	\$13,767.00		
Excess Cost Aid- Public	\$185,382.00	\$170,696.00		
Excess Cost Aid- Private	\$0.00	\$0.00		
Textbook, Software, and Library Aid	\$58,187.00	\$57,965.00		
Transportation Aid*	\$892,477.00	\$898,712.00		
Building Aid	\$379,567.00	\$867,499.00		
	\$10,994,057.00	\$11,795,046.00	\$800,989.00	7.29%
Miscellaneous Revenue				
Payment in Lieu of Taxes	\$17,500.00	\$23,060.00		
Interest and Penalties on Taxes	\$25,000.00	\$25,000.00		
Shared Services (Athletics)	\$8,000.00	\$8,000.00		
Student Fees and Charges	\$5,000.00	\$5,000.00		
Admissions-Athletic	\$7,000.00	\$7,000.00		
Other Charges for Services (includes ASCP)	\$22,350.00	\$22,353.00		
Interest on Investments	\$2,500.00	\$51,500.00		
Rental- Real Property	\$4,000.00	\$4,000.00		
Rental- Real Property (BOCES)	\$12,000.00	\$12,000.00		
Rental- Equipment	\$2,000.00	\$2,000.00		
Sale of Equipment	\$4,000.00	\$4,000.00		
Refund of Prior Year Expense	\$80,000.00	\$80,000.00		
Gifts and Donations	\$0.00	\$1,000.00		
Unclassified Revenue	\$1,500.00	\$1,500.00		
Medicaid Reimbursement	\$6,815.00	\$6,850.00		
Interfund Transfer- Debt	\$0.00	\$0.00		
Appropriated Reserves (Transportation)	\$60,131.00	\$240,000.00		
	\$257,796.00	\$493,263.00	\$235,467.00	91.34%
Tax Levy				
Tax Levy base	\$6,174,674.00	\$6,435,722.00		
Increase based on tax cap calculation	\$261,048.00	\$113,752.00		
	\$6,435,722.00	\$6,549,474.00	\$113,752.00	1.77%
Appropriated Fund Balance				
Appropriated Fund Balance Use	\$466,000.00	\$0.00	-\$466,000.00	-100.00%
Revenue Summary				
State Aid	\$10,994,057.00	\$11,795,046.00		
Miscellaneous Revenue	\$257,796.00	\$493,263.00		
Estimated Tax Levy	\$6,435,722.00	\$6,549,474.00		
Appropriated Fund Balance	\$466,000.00	\$0.00		
Total Projected Revenue	\$18,153,575.00	\$18,837,783.00	\$684,208.00	3.77%

*Items reduced due to revenue that is not expected to be received.

Property Tax Report Card

2019-20 Property Tax Report Card

080204 - BAINBRIDGE-GUILFORD

Contact Person: Janice Rideout

Telephone Number: 607-967-6335

	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)
Total Budgeted Amount, not Including Separate Propositions	18,153,575	18,837,783
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	6,435,722	6,549,474
B. Tax Levy to Support Library Debt, if Applicable	-	-
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	-
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	-	-
E. Total Proposed School Year Tax Levy (A + B + C - D)	6,435,722	6,549,474
F. Permissible Exclusions to the School Tax Levy Limit	101,306	63,240
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	6,334,416	6,486,234
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,334,416	6,486,234
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	-	-
Public School Enrollment	778	766
Consumer Price Index		2.13%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	3,617,742	4,154,092
Assigned Appropriated Fund Balance	466,000	0
Adjusted Unrestricted Fund Balance	726,880	753,511
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Facilities Improvement Reserve Fund	To pay the cost of any object or purpose for which bonds may be issued.	1,384,865.00	1,890,064.00	No intended use in 2019-2020
Capital	Transportation Vehicle Reserve Fund	To pay the cost of any object or purpose for which bonds may be issued.	304,416.00	555,559.00	If voter authorized, this reserve will be used to purchase two (2) new school buses for an amount not to exceed \$240,000
Repair	Repair Reserve Fund	To pay the cost of repairs to capital improvements or equipment.	-	-	No intended use in 2019-2020
Workers' Compensation	Workers' Compensation Reserve Fund	To pay for Workers Compensation and benefits.	153,634.00	154,211.00	No intended use in 2019-2020
Unemployment Insurance	Unemployment Insurance Reserve Fund	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	39,127.00	39,274.00	If unemployment claims are incurred, the district will use the reserve to offset the expenditure.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	-	-	N/A
Mandatory Reserve for Debt Service	N/A	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	-	-	N/A
Insurance	N/A	To pay liability, casualty, and other types of uninsured losses.	-	-	N/A
Property Loss	Property Loss Reserve Fund	To establish and maintain a program of reserves to cover property loss.	-	-	No intended use in 2019-2020
Liability	Liability Reserve Fund	To establish and maintain a program of reserves to cover liability claims incurred.	-	-	No intended use in 2019-2020
Tax Certiorari	Tax Certiorari Reserve Fund	To establish a reserve fund for tax certiorari settlements	115,504.00	130,938.00	District has a pending claim. If a settlement is reached, the district will use reserve funds to offset the claim expenditure.
Reserve for Insurance Recoveries	N/A	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	-	-	N/A
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve Fund	For the payment of accrued 'employee benefits' due to employees upon termination of service.	738,378.00	462,543.00	If resignations or retirements occur during 2019-20 school year, earned benefit expenditures will be offset through the use of this reserve.
Retirement Contribution	Retirement Contribution Reserve Fund	To fund employer retirement contributions to the State and Local Employees' Retirement System	688,917.00	841,503.00	If the district incurs a prior year adjustment on the 2019-20 NYSLRS invoice, this reserve may be used to offset the additional unplanned expenditure.
Other Reserve	N/A	N/A	-	-	N/A

School Academic Report Card

BAINBRIDGE-GUILFORD CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	2	1
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	2	1	2	–	–	–
Multiracial	2	1	2	–	–	–
White	2	2	2	–	2	1
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	2	3	–	2	2
Economically Disadvantaged	2	2	2	–	2	1

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	–
Students with Disabilities	4
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	284	111.6	2
	Math	271	98.7	2
	Science	81	207.4	2
	Combined	636	118.3	2
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	7	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	111.1	–
	Math	9	122.2	–
	Science	3	–	–
	Combined	21	–	–
Black or African American	ELA	4	–	–
	Math	4	–	–
	Science	1	–	–
	Combined	9	–	–
Hispanic or Latino	ELA	20	122.5	2
	Math	19	110.5	2
	Science	8	231.3	2
	Combined	47	136.2	2
Multiracial	ELA	19	121.1	2
	Math	19	115.8	2
	Science	9	194.4	2
	Combined	47	133	2
White	ELA	256	111.1	2
	Math	244	99	2
	Science	72	205.6	2
	Combined	572	117.8	2
English Language Learners	ELA	4	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	8	–	–
Students with Disabilities	ELA	45	73.3	3
	Math	43	45.3	3
	Science	32	175	3
	Combined	120	90.4	3
Economically Disadvantaged	ELA	167	96.7	2
	Math	157	84.7	2

Subgroup	Subject	Cohort	Index	Level
	Science	45	198.9	2
	Combined	369	104.1	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	329	96.4	2
	Math	329	81.3	2
	Science	99	169.7	2
	Combined	329	99.4	2
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	111.1	–
	Math	9	122.2	–
	Science	3	–	–
	Combined	9	–	–
Black or African American	ELA	7	42.9	–
	Math	8	0	–
	Science	2	–	–
	Combined	8	–	–
Hispanic or Latino	ELA	27	90.7	2
	Math	27	77.8	2
	Science	8	231.3	2
	Combined	27	103.2	2
Multiracial	ELA	24	95.8	2
	Math	25	88	2
	Science	10	175	2
	Combined	25	105.9	2
White	ELA	295	96.4	2
	Math	295	81.9	2
	Science	90	164.4	2
	Combined	295	99.1	2
English Language Learners	ELA	4	–	–
	Math	4	–	–
	Science	1	–	–
	Combined	4	–	–
Students with Disabilities	ELA	54	61.1	4
	Math	54	36.1	4
	Science	39	143.6	4
	Combined	54	73.8	4
Economically Disadvantaged	ELA	200	80.8	2
	Math	200	66.5	2

Subgroup	Subject	Cohort	Index	Level
	Science	58	154.3	2
	Combined	200	83.8	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	50,259	1,056	47.6	2
American Indian or Alaska Native	–	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	24	–	–
Black or African American	–	8	–	–
Hispanic or Latino	1,394	34	41	1
Multiracial	1,382	32	43.2	1
White	45,468	952	47.8	2
English Language Learners	–	9	–	–
Students with Disabilities	5,073	107	47.4	2
Economically Disadvantaged	26,476	575	46	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	84.4	329	96.4	89%	100.7%	117.3	158.7	200	2	2
	Math	72.6	329	81.3	77.7%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Black or African American	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	27	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—
Multiracial	ELA	—	24	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—
White	ELA	84	295	96.4	88.6%	98%	115	157.5	200	2	2
	Math	71.7	295	81.9	76.8%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	48.2	54	61.1	54.3%	54.4%	78.6	139.3	200	3	2
	Math	41.8	54	36.1	48.1%	54.4%	78.6	139.3	200	1	2
Economically Disadvantaged	ELA	73.7	200	80.8	78.8%	90.7%	108.9	154.5	200	2	2
	Math	59.4	200	66.5	65%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	18	470	92	19.6%	17.5%	15%	13.3%	9.2%	5%	1
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—	—	—	—	—	—
Black or African American	—	10	—	—	—	—	—	—	—	—
Hispanic or Latino	—	33	—	—	—	—	—	—	—	—
Multiracial	—	41	—	—	—	—	—	—	—	—
White	18.4	419	82	19.6%	17.9%	10.7%	9.7%	7.4%	5%	1
English Language Learners	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	30.8	65	15	23.1%	29.8%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	24.2	300	77	25.7%	23.4%	20.5%	17.9%	11.5%	5%	1

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✘	718	80.8%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	3	–
Hispanic or Latino	–	15	–
Multiracial	–	17	–
White	✘	642	80.8%
English Language Learners	–	1	–
Students with Disabilities	✘	115	78.3%
Economically Disadvantaged	✘	410	78.8%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✘	718	76.5%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	3	–
Hispanic or Latino	–	15	–
Multiracial	–	17	–
White	✘	640	76.4%
English Language Learners	–	1	–
Students with Disabilities	✘	115	72.2%
Economically Disadvantaged	✘	410	74.2%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	–	3	2	3
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	3	3	–	3	2	1
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	4	3	–	–	1	–
Economically Disadvantaged	3	4	4	–	2	2	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	51	205.9	193.1	3
	Math	51	151	193.1	3
	Science	51	218.6	193.1	3
	Social Studies	51	230.4	193.1	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Black or African American	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Hispanic or Latino	ELA	4	–	–	–
	Math	4	–	–	–
	Science	4	–	–	–
	Social Studies	4	–	–	–
Multiracial	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
White	ELA	46	210.9	197.6	3
	Math	46	155.4	197.6	3
	Science	46	223.9	197.6	3
	Social Studies	46	231.5	197.6	3
Students with Disabilities	ELA	12	70.8	97.7	2
	Math	12	58.3	97.7	2
	Science	12	158.3	97.7	2
	Social Studies	12	175	97.7	2
Economically Disadvantaged	ELA	41	182.9	169.6	3
	Math	41	118.3	169.6	3
	Science	41	204.9	169.6	3
	Social Studies	41	213.4	169.6	3

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	93.2%	70	97.1%	93.3%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	90.3%	73	93.2%	90.5%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	93%	71	91.5%	93.2%	84.6%	86.7%	91.9%	97%	3	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	5	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	4	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
White	4-Year	92.8%	65	96.9%	92.9%	90%	90.8%	92.9%	95%	4	3
	5-Year	89.9%	69	92.8%	90.1%	91.3%	92.1%	94.1%	96%	4	3
	6-Year	92.6%	68	91.2%	92.8%	91%	92%	94.5%	97%	2	3
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	69.6%	19	94.7%	70.6%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	65.2%	23	69.6%	66.4%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	—	—	—	—	—	—	—	—	—	4
Economically Disadvantaged	4-Year	90.9%	69	92.8%	91.1%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	86.5%	44	90.9%	86.9%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	97.8%	36	88.9%	97%	80%	82.8%	89.9%	97%	3	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	4

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	193.8	51	205.9	194.6%	189.4%	193.6	204.3	215	4	3
	Math	130.5	51	151	133.3%	149.1%	157.6	178.8	200	3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–
Multiracial	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
White	ELA	189	46	210.9	190%	207.8%	209	212	215	4	3
	Math	124.6	46	155.4	127.6%	166.4%	172	186	200	2	3
Students with Disabilities	ELA	–	12	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	185.5	41	182.9	186.7%	168.8%	176.5	195.8	215	3	2
	Math	120.2	41	118.3	123.4%	127.9%	139.9	170	200	2*	2

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	54.1	244	103	42.2%	52.1%	23.4%	20.4%	12.7%	5%	2
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–	–	–	–	–	–	–	–
Black or African American	–	4	–	–	–	–	–	–	–	–
Hispanic or Latino	–	9	–	–	–	–	–	–	–	–
Multiracial	–	15	–	–	–	–	–	–	–	–
White	53.4	227	95	41.9%	51.5%	16.1%	14.3%	9.7%	5%	2
Students with Disabilities	44.7	32	17	53.1%	43.1%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	65.2	117	65	55.6%	62.8%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	148.6	141.9	149.7	128.2	136	155.5	175	3
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	145.4	142.9	146.6	148.6	153	164	175	1
Students with Disabilities	–	–	–	–	–	–	–	–
Economically Disadvantaged	133.3	142.9	135	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	62	0	30	3	23	1
Hispanic or Latino	5	0	–	–	–	–
Multiracial	3	0	–	–	–	–
White	56	0	27	3	21	1
Students with Disabilities	14	0	–	–	–	–
Economically Disadvantaged	49	0	24	3	17	1

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	50	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	2	–
Multiracial	–	2	–
White	✓	46	100%
English Language Learners	–	0	–
Students with Disabilities	–	1	–
Economically Disadvantaged	–	18	–

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	50	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	2	—
Multiracial	—	2	—
White	✓	46	100%
English Language Learners	—	0	—
Students with Disabilities	—	1	—
Economically Disadvantaged	—	18	—

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	2	3%	2	67%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

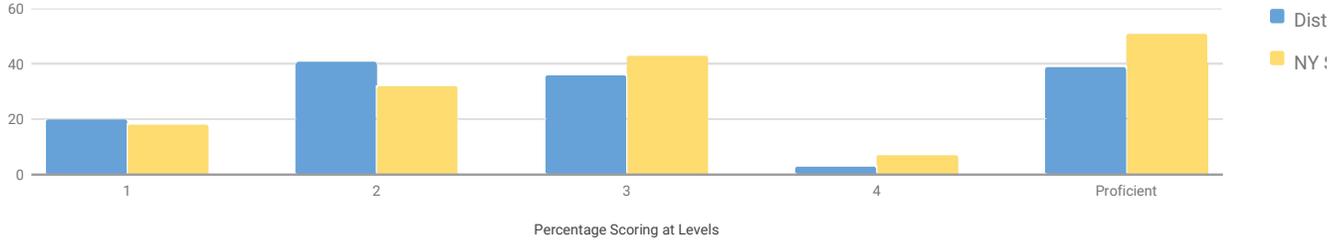
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	59	12	20%	24	41%	21	36%	2	3%	23	39%
Grade 4	10	48	12	25%	15	31%	14	29%	7	15%	21	44%
Grade 5	11	63	31	49%	14	22%	14	22%	4	6%	18	29%
Grade 6	11	42	15	36%	12	29%	5	12%	10	24%	15	36%
Grade 7	15	49	12	24%	16	33%	20	41%	1	2%	21	43%
Grade 8	22	26	10	38%	5	19%	6	23%	5	19%	11	42%
Grades 3-8	70	287	92	32%	86	30%	80	28%	29	10%	109	38%

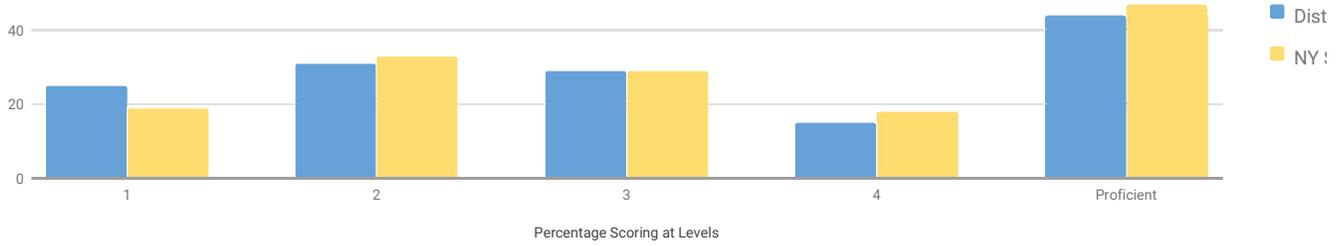
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	59	12	20%	24	41%	21	36%	2	3%	23	39%
General Education	1	49	8	16%	19	39%	20	41%	2	4%	22	45%
Students with Disabilities	0	10	4	40%	5	50%	1	10%	0	0%	1	10%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	1	54	11	20%	22	41%	19	35%	2	4%	21	39%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	0	28	5	18%	10	36%	13	46%	0	0%	13	46%
Male	1	31	7	23%	14	45%	8	26%	2	6%	10	32%
Non-English Language Learners	1	59	12	20%	24	41%	21	36%	2	3%	23	39%
Economically Disadvantaged	0	41	11	27%	16	39%	12	29%	2	5%	14	34%
Not Economically Disadvantaged	1	18	1	6%	8	44%	9	50%	0	0%	9	50%
Not Migrant	1	59	12	20%	24	41%	21	36%	2	3%	23	39%
Not Homeless	1	59	12	20%	24	41%	21	36%	2	3%	23	39%
Not in Foster Care	1	59	12	20%	24	41%	21	36%	2	3%	23	39%
Parent Not in Armed Forces	1	59	12	20%	24	41%	21	36%	2	3%	23	39%

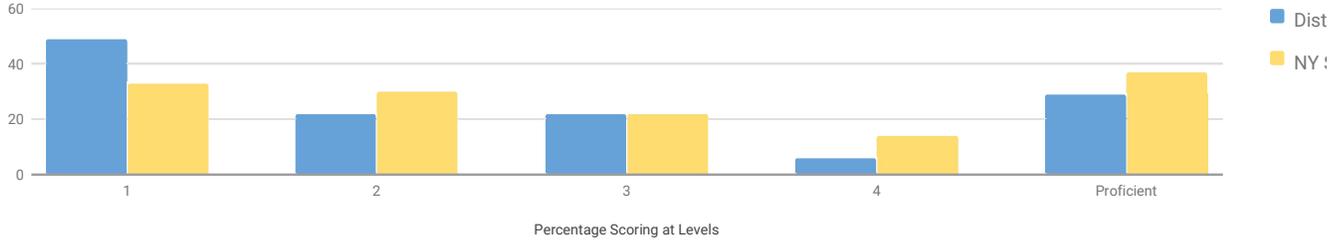
GRADE 4 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	48	12	25%	15	31%	14	29%	7	15%	21	44%
General Education	8	40	8	20%	12	30%	13	33%	7	18%	20	50%
Students with Disabilities	2	8	4	50%	3	38%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	8	42	12	29%	11	26%	12	29%	7	17%	19	45%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	4	67%	2	33%	0	0%	2	33%
Female	6	24	3	13%	8	33%	11	46%	2	8%	13	54%
Male	4	24	9	38%	7	29%	3	13%	5	21%	8	33%
Non-English Language Learners	10	48	12	25%	15	31%	14	29%	7	15%	21	44%
Economically Disadvantaged	7	27	7	26%	12	44%	4	15%	4	15%	8	30%
Not Economically Disadvantaged	3	21	5	24%	3	14%	10	48%	3	14%	13	62%
Not Migrant	10	48	12	25%	15	31%	14	29%	7	15%	21	44%
Not Homeless	10	48	12	25%	15	31%	14	29%	7	15%	21	44%
Not in Foster Care	10	48	12	25%	15	31%	14	29%	7	15%	21	44%
Parent Not in Armed Forces	10	48	12	25%	15	31%	14	29%	7	15%	21	44%

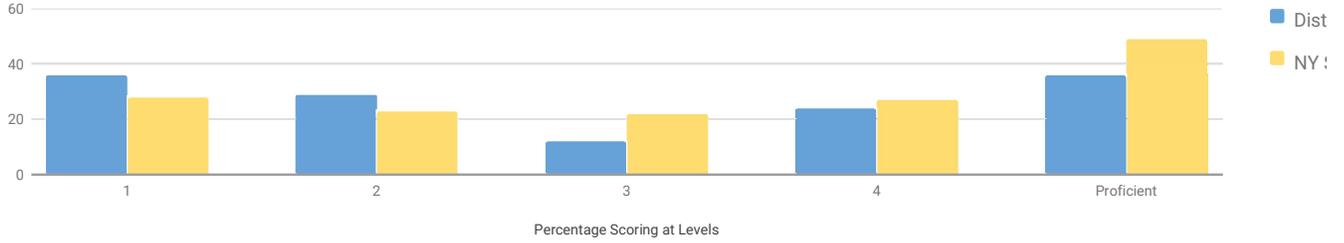
GRADE 5 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	63	31	49%	14	22%	14	22%	4	6%	18	29%
General Education	8	56	25	45%	13	23%	14	25%	4	7%	18	32%
Students with Disabilities	3	7	6	86%	1	14%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	3	–	–	–	–	–	–	–	–	–	–
White	10	54	27	50%	13	24%	11	20%	3	6%	14	26%
Multiracial	–	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	9	4	44%	1	11%	3	33%	1	11%	4	44%
Female	5	28	13	46%	8	29%	7	25%	0	0%	7	25%
Male	6	35	18	51%	6	17%	7	20%	4	11%	11	31%
Non-English Language Learners	11	63	31	49%	14	22%	14	22%	4	6%	18	29%
Economically Disadvantaged	9	39	20	51%	8	21%	8	21%	3	8%	11	28%
Not Economically Disadvantaged	2	24	11	46%	6	25%	6	25%	1	4%	7	29%
Not Migrant	11	63	31	49%	14	22%	14	22%	4	6%	18	29%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	62	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	11	63	31	49%	14	22%	14	22%	4	6%	18	29%
Parent Not in Armed Forces	11	63	31	49%	14	22%	14	22%	4	6%	18	29%

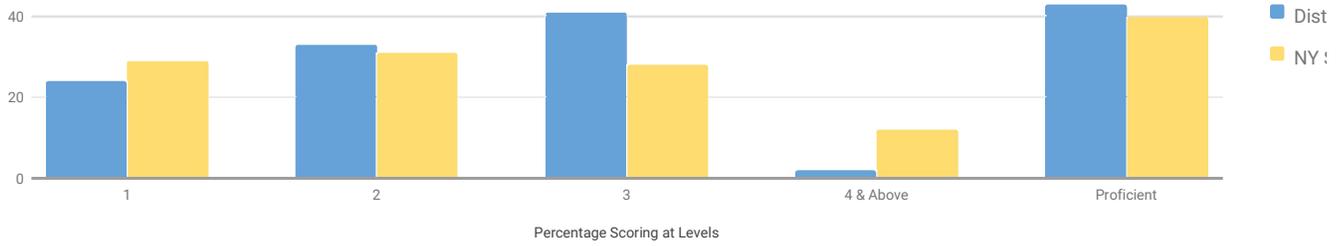
GRADE 6 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	42	15	36%	12	29%	5	12%	10	24%	15	36%
General Education	11	35	11	31%	9	26%	5	14%	10	29%	15	43%
Students with Disabilities	0	7	4	57%	3	43%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	9	35	14	40%	9	26%	4	11%	8	23%	12	34%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	1	14%	3	43%	1	14%	2	29%	3	43%
Female	5	20	6	30%	5	25%	1	5%	8	40%	9	45%
Male	6	22	9	41%	7	32%	4	18%	2	9%	6	27%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	41	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	27	13	48%	8	30%	3	11%	3	11%	6	22%
Not Economically Disadvantaged	5	15	2	13%	4	27%	2	13%	7	47%	9	60%
Not Migrant	11	42	15	36%	12	29%	5	12%	10	24%	15	36%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	42	15	36%	12	29%	5	12%	10	24%	15	36%
Parent Not in Armed Forces	11	42	15	36%	12	29%	5	12%	10	24%	15	36%

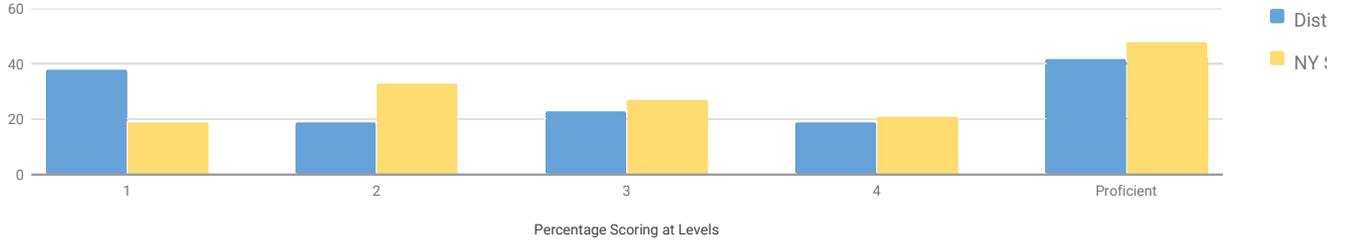
GRADE 7 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	49	12	24%	16	33%	20	41%	1	2%	21	43%
General Education	—	45	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	13	44	11	25%	14	32%	18	41%	1	2%	19	43%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	3	25	3	12%	9	36%	13	52%	0	0%	13	52%
Male	12	24	9	38%	7	29%	7	29%	1	4%	8	33%
Non-English Language Learners	15	49	12	24%	16	33%	20	41%	1	2%	21	43%
Economically Disadvantaged	12	25	7	28%	8	32%	10	40%	0	0%	10	40%
Not Economically Disadvantaged	3	24	5	21%	8	33%	10	42%	1	4%	11	46%
Not Migrant	15	49	12	24%	16	33%	20	41%	1	2%	21	43%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	49	12	24%	16	33%	20	41%	1	2%	21	43%
Parent Not in Armed Forces	15	49	12	24%	16	33%	20	41%	1	2%	21	43%

GRADE 8 ELA RESULTS

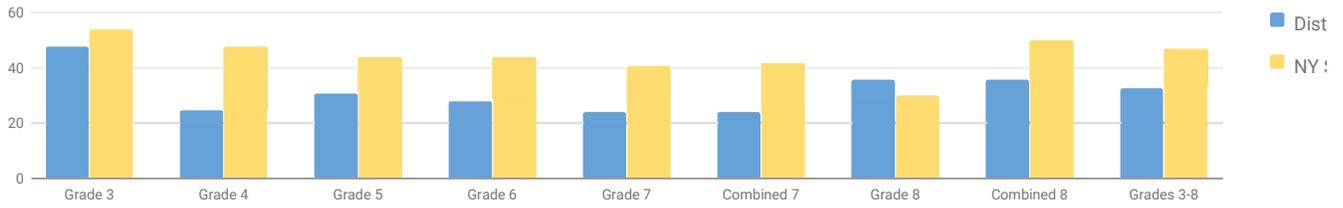


MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	26	10	38%	5	19%	6	23%	5	19%	11	42%
General Education	—	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	21	26	10	38%	5	19%	6	23%	5	19%	11	42%
Female	7	10	3	30%	1	10%	4	40%	2	20%	6	60%
Male	15	16	7	44%	4	25%	2	13%	3	19%	5	31%
Non-English Language Learners	22	26	10	38%	5	19%	6	23%	5	19%	11	42%
Economically Disadvantaged	16	13	7	54%	3	23%	1	8%	2	15%	3	23%
Not Economically Disadvantaged	6	13	3	23%	2	15%	5	38%	3	23%	8	62%
Not Migrant	22	26	10	38%	5	19%	6	23%	5	19%	11	42%
Not Homeless	22	26	10	38%	5	19%	6	23%	5	19%	11	42%
Not in Foster Care	22	26	10	38%	5	19%	6	23%	5	19%	11	42%
Parent Not in Armed Forces	22	26	10	38%	5	19%	6	23%	5	19%	11	42%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

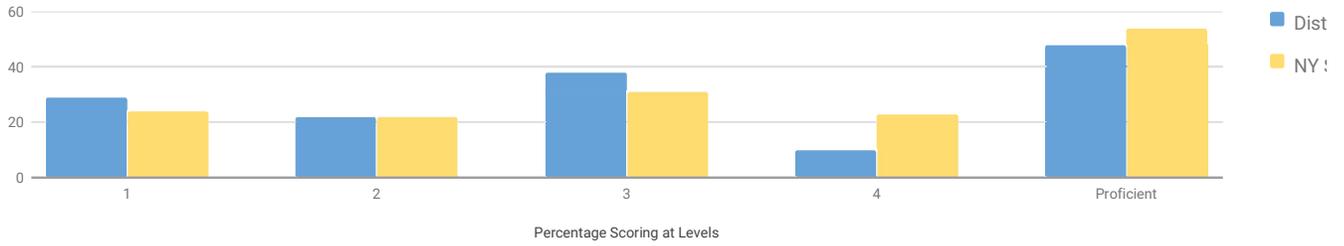
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above			
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	58	17	29%	13	22%	22	38%	6	10%	28	48%
Grade 4	10	48	23	48%	13	27%	10	21%	2	4%	12	25%
Grade 5	13	61	24	39%	18	30%	16	26%	3	5%	19	31%
Grade 6	13	39	15	38%	13	33%	8	21%	3	8%	11	28%
Grade 7	19	45	19	42%	15	33%	10	22%	1	2%	11	24%
Combined 7	19	45	19	42%	15	33%	10	22%	1	2%	11	24%
Grade 8	26	22	6	27%	8	36%	4	18%	4	18%	8	36%
Combined 8	26	22	6	27%	8	36%	4	18%	4	18%	8	36%
Grades 3-8	82	273	104	38%	80	29%	70	26%	19	7%	89	33%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

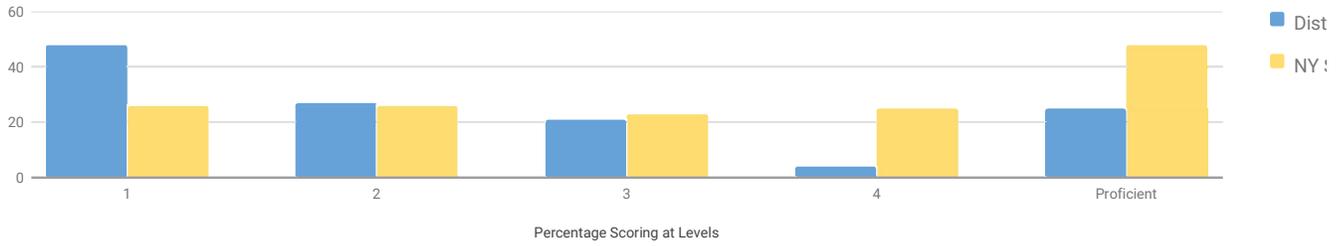
GRADE 3 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	58	17	29%	13	22%	22	38%	6	10%	28	48%
General Education	1	48	9	19%	11	23%	22	46%	6	13%	28	58%
Students with Disabilities	0	10	8	80%	2	20%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	1	53	16	30%	12	23%	19	36%	6	11%	25	47%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	1	20%	3	60%	0	0%	3	60%
Female	0	28	9	32%	9	32%	9	32%	1	4%	10	36%
Male	1	30	8	27%	4	13%	13	43%	5	17%	18	60%
Non-English Language Learners	1	58	17	29%	13	22%	22	38%	6	10%	28	48%
Economically Disadvantaged	0	40	14	35%	8	20%	16	40%	2	5%	18	45%
Not Economically Disadvantaged	1	18	3	17%	5	28%	6	33%	4	22%	10	56%
Not Migrant	1	58	17	29%	13	22%	22	38%	6	10%	28	48%
Not Homeless	1	58	17	29%	13	22%	22	38%	6	10%	28	48%
Not in Foster Care	1	58	17	29%	13	22%	22	38%	6	10%	28	48%
Parent Not in Armed Forces	1	58	17	29%	13	22%	22	38%	6	10%	28	48%

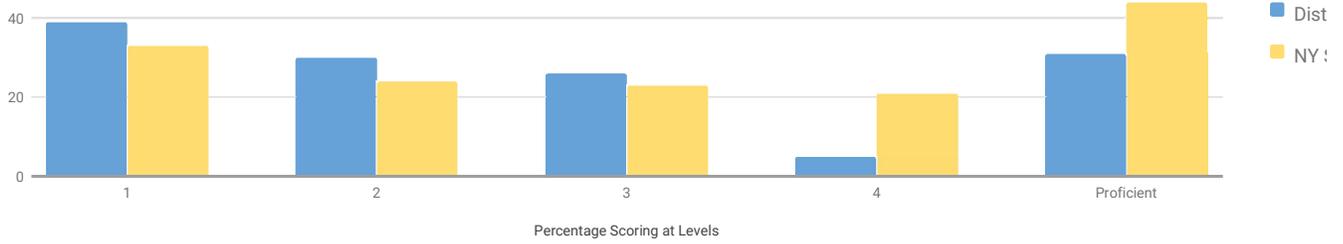
GRADE 4 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	48	23	48%	13	27%	10	21%	2	4%	12	25%
General Education	8	40	16	40%	12	30%	10	25%	2	5%	12	30%
Students with Disabilities	2	8	7	88%	1	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	8	42	20	48%	11	26%	9	21%	2	5%	11	26%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	3	50%	2	33%	1	17%	0	0%	1	17%
Female	6	24	10	42%	9	38%	5	21%	0	0%	5	21%
Male	4	24	13	54%	4	17%	5	21%	2	8%	7	29%
Non-English Language Learners	10	48	23	48%	13	27%	10	21%	2	4%	12	25%
Economically Disadvantaged	7	27	14	52%	9	33%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	3	21	9	43%	4	19%	6	29%	2	10%	8	38%
Not Migrant	10	48	23	48%	13	27%	10	21%	2	4%	12	25%
Not Homeless	10	48	23	48%	13	27%	10	21%	2	4%	12	25%
Not in Foster Care	10	48	23	48%	13	27%	10	21%	2	4%	12	25%
Parent Not in Armed Forces	10	48	23	48%	13	27%	10	21%	2	4%	12	25%

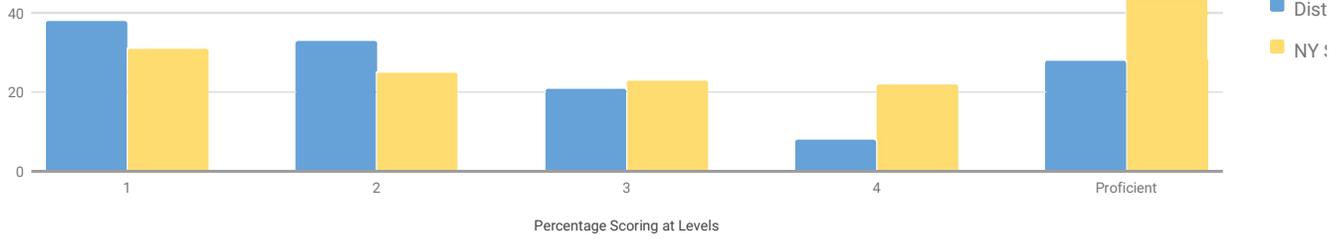
GRADE 5 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	61	24	39%	18	30%	16	26%	3	5%	19	31%
General Education	9	55	18	33%	18	33%	16	29%	3	5%	19	35%
Students with Disabilities	4	6	6	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	12	52	21	40%	15	29%	14	27%	2	4%	16	31%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	3	33%	3	33%	2	22%	1	11%	3	33%
Female	7	26	14	54%	6	23%	5	19%	1	4%	6	23%
Male	6	35	10	29%	12	34%	11	31%	2	6%	13	37%
Non-English Language Learners	13	61	24	39%	18	30%	16	26%	3	5%	19	31%
Economically Disadvantaged	10	38	18	47%	12	32%	7	18%	1	3%	8	21%
Not Economically Disadvantaged	3	23	6	26%	6	26%	9	39%	2	9%	11	48%
Not Migrant	13	61	24	39%	18	30%	16	26%	3	5%	19	31%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	60	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	61	24	39%	18	30%	16	26%	3	5%	19	31%
Parent Not in Armed Forces	13	61	24	39%	18	30%	16	26%	3	5%	19	31%

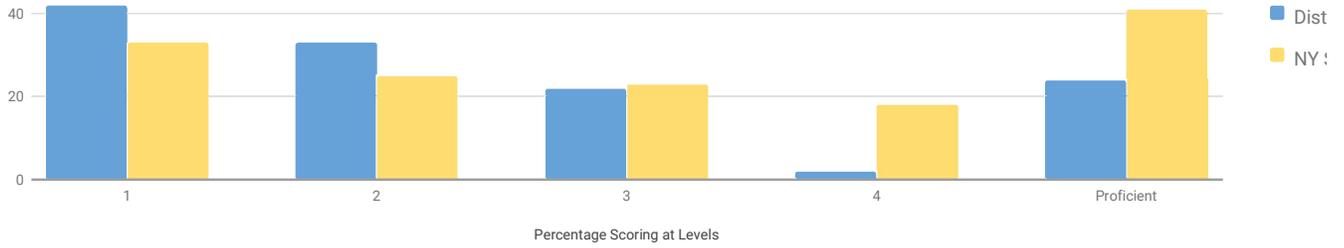
GRADE 6 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	39	15	38%	13	33%	8	21%	3	8%	11	28%
General Education	13	32	10	31%	11	34%	8	25%	3	9%	11	34%
Students with Disabilities	0	7	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	–	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	11	32	13	41%	11	34%	5	16%	3	9%	8	25%
Multiracial	–	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	4	20	7	35%	6	30%	6	30%	1	5%	7	35%
Male	9	19	8	42%	7	37%	2	11%	2	11%	4	21%
English Language Learners	–	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	38	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	24	10	42%	10	42%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	5	15	5	33%	3	20%	4	27%	3	20%	7	47%
Not Migrant	13	39	15	38%	13	33%	8	21%	3	8%	11	28%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	38	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	13	39	15	38%	13	33%	8	21%	3	8%	11	28%
Parent Not in Armed Forces	13	39	15	38%	13	33%	8	21%	3	8%	11	28%

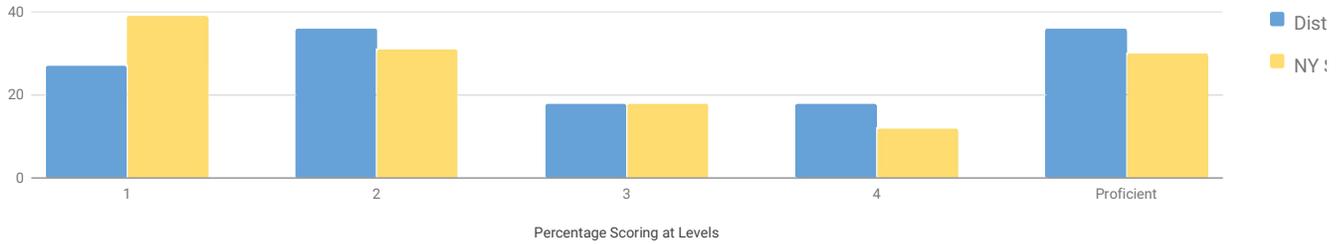
GRADE 7 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	45	19	42%	15	33%	10	22%	1	2%	11	24%
General Education	—	42	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	41	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	45	19	42%	15	33%	10	22%	1	2%	11	24%
Female	4	24	12	50%	7	29%	5	21%	0	0%	5	21%
Male	15	21	7	33%	8	38%	5	24%	1	5%	6	29%
Non-English Language Learners	19	45	19	42%	15	33%	10	22%	1	2%	11	24%
Economically Disadvantaged	16	21	9	43%	7	33%	5	24%	0	0%	5	24%
Not Economically Disadvantaged	3	24	10	42%	8	33%	5	21%	1	4%	6	25%
Not Migrant	19	45	19	42%	15	33%	10	22%	1	2%	11	24%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	44	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	45	19	42%	15	33%	10	22%	1	2%	11	24%
Parent Not in Armed Forces	19	45	19	42%	15	33%	10	22%	1	2%	11	24%

GRADE 8 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	22	6	27%	8	36%	4	18%	4	18%	8	36%
General Education	—	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	25	22	6	27%	8	36%	4	18%	4	18%	8	36%
Female	9	8	0	0%	4	50%	2	25%	2	25%	4	50%
Male	17	14	6	43%	4	29%	2	14%	2	14%	4	29%
Non-English Language Learners	26	22	6	27%	8	36%	4	18%	4	18%	8	36%
Economically Disadvantaged	18	11	4	36%	4	36%	2	18%	1	9%	3	27%
Not Economically Disadvantaged	8	11	2	18%	4	36%	2	18%	3	27%	5	45%
Not Migrant	26	22	6	27%	8	36%	4	18%	4	18%	8	36%
Not Homeless	26	22	6	27%	8	36%	4	18%	4	18%	8	36%
Not in Foster Care	26	22	6	27%	8	36%	4	18%	4	18%	8	36%
Parent Not in Armed Forces	26	22	6	27%	8	36%	4	18%	4	18%	8	36%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

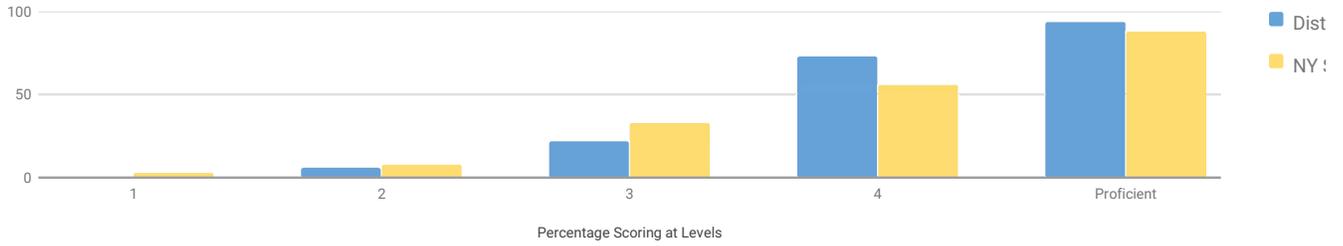
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	7	51	0	0%	3	6%	11	22%	37	73%	48	94%
Grade 8	19	29	3	10%	8	28%	10	34%	8	28%	18	62%
Combined 8	19	29	3	10%	8	28%	10	34%	8	28%	18	62%
Grades 4&8	26	80	3	4%	11	14%	21	26%	45	56%	66	83%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

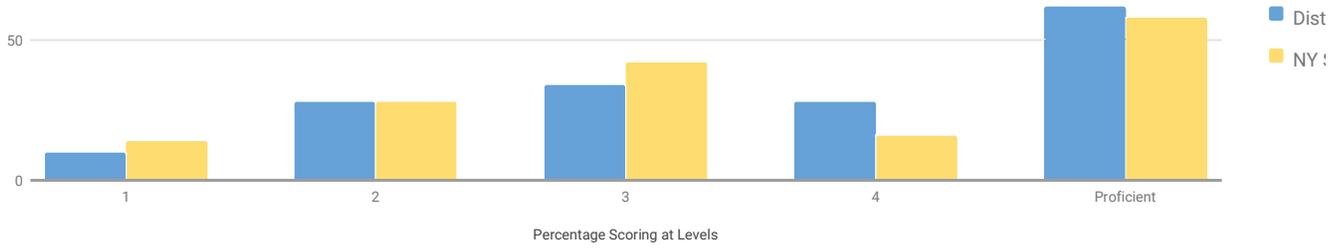
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	51	0	0%	3	6%	11	22%	37	73%	48	94%
General Education	5	43	0	0%	1	2%	7	16%	35	81%	42	98%
Students with Disabilities	2	8	0	0%	2	25%	4	50%	2	25%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	5	–	–	–	–	–	–	–	–	–	–
White	7	43	0	0%	3	7%	9	21%	31	72%	40	93%
Multiracial	–	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	8	0	0%	0	0%	2	25%	6	75%	8	100%
Female	3	27	0	0%	1	4%	5	19%	21	78%	26	96%
Male	4	24	0	0%	2	8%	6	25%	16	67%	22	92%
Non-English Language Learners	7	51	0	0%	3	6%	11	22%	37	73%	48	94%
Economically Disadvantaged	5	29	0	0%	3	10%	5	17%	21	72%	26	90%
Not Economically Disadvantaged	2	22	0	0%	0	0%	6	27%	16	73%	22	100%
Not Migrant	7	51	0	0%	3	6%	11	22%	37	73%	48	94%
Not Homeless	7	51	0	0%	3	6%	11	22%	37	73%	48	94%
Not in Foster Care	7	51	0	0%	3	6%	11	22%	37	73%	48	94%
Parent Not in Armed Forces	7	51	0	0%	3	6%	11	22%	37	73%	48	94%

GRADE 8 SCIENCE RESULTS

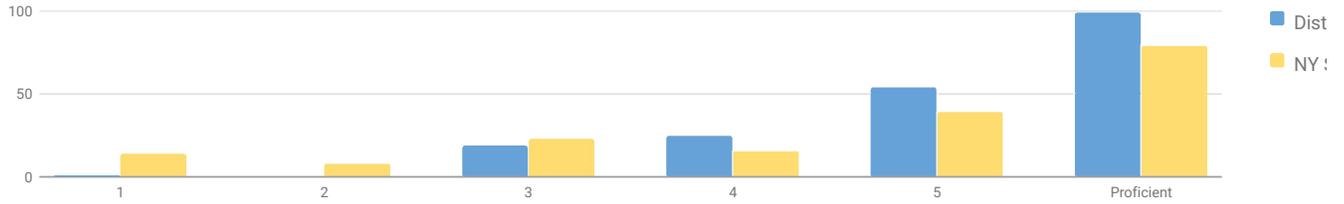


MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	29	3	10%	8	28%	10	34%	8	28%	18	62%
General Education	15	23	2	9%	4	17%	9	39%	8	35%	17	74%
Students with Disabilities	4	6	1	17%	4	67%	1	17%	0	0%	1	17%
White	–	28	–	–	–	–	–	–	–	–	–	–
Multiracial	–	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	19	29	3	10%	8	28%	10	34%	8	28%	18	62%
Female	7	10	0	0%	2	20%	5	50%	3	30%	8	80%
Male	12	19	3	16%	6	32%	5	26%	5	26%	10	53%
Non-English Language Learners	19	29	3	10%	8	28%	10	34%	8	28%	18	62%
Economically Disadvantaged	14	15	2	13%	6	40%	4	27%	3	20%	7	47%
Not Economically Disadvantaged	5	14	1	7%	2	14%	6	43%	5	36%	11	79%
Not Migrant	19	29	3	10%	8	28%	10	34%	8	28%	18	62%
Not Homeless	19	29	3	10%	8	28%	10	34%	8	28%	18	62%
Not in Foster Care	19	29	3	10%	8	28%	10	34%	8	28%	18	62%
Parent Not in Armed Forces	19	29	3	10%	8	28%	10	34%	8	28%	18	62%

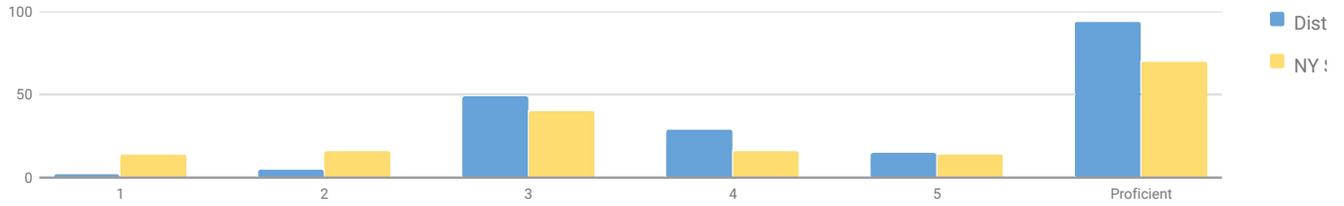
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



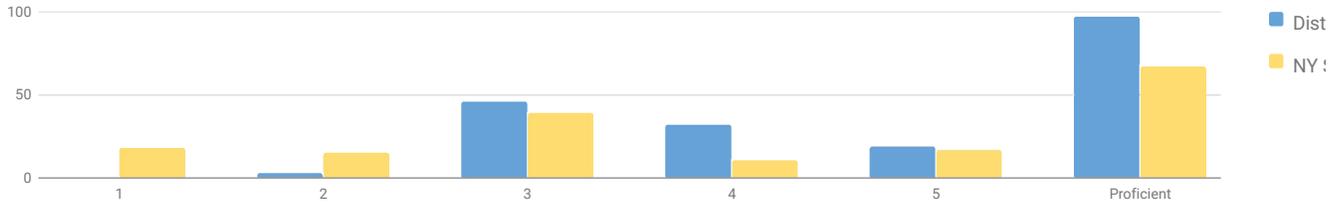
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	1	1%	0	0%	13	19%	17	25%	37	54%	67	99%
General Education	61	1	2%	0	0%	10	16%	15	25%	35	57%	60	98%
Students with Disabilities	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	64	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	68	1	1%	0	0%	13	19%	17	25%	37	54%	67	99%
Female	40	0	0%	0	0%	4	10%	14	35%	22	55%	40	100%
Male	28	1	4%	0	0%	9	32%	3	11%	15	54%	27	96%
Non-English Language Learners	68	1	1%	0	0%	13	19%	17	25%	37	54%	67	99%
Economically Disadvantaged	29	1	3%	0	0%	6	21%	7	24%	15	52%	28	97%
Not Economically Disadvantaged	39	0	0%	0	0%	7	18%	10	26%	22	56%	39	100%
Not Migrant	68	1	1%	0	0%	13	19%	17	25%	37	54%	67	99%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	67	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	68	1	1%	0	0%	13	19%	17	25%	37	54%	67	99%
Parent Not in Armed Forces	68	1	1%	0	0%	13	19%	17	25%	37	54%	67	99%

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	1	2%	3	5%	32	49%	19	29%	10	15%	61	94%
General Education	55	1	2%	3	5%	25	45%	17	31%	9	16%	51	93%
Students with Disabilities	10	0	0%	0	0%	7	70%	2	20%	1	10%	10	100%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	61	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	65	1	2%	3	5%	32	49%	19	29%	10	15%	61	94%
Female	36	1	3%	2	6%	17	47%	8	22%	8	22%	33	92%
Male	29	0	0%	1	3%	15	52%	11	38%	2	7%	28	97%
Non-English Language Learners	65	1	2%	3	5%	32	49%	19	29%	10	15%	61	94%
Economically Disadvantaged	39	0	0%	3	8%	18	46%	14	36%	4	10%	36	92%
Not Economically Disadvantaged	26	1	4%	0	0%	14	54%	5	19%	6	23%	25	96%
Not Migrant	65	1	2%	3	5%	32	49%	19	29%	10	15%	61	94%
Not Homeless	65	1	2%	3	5%	32	49%	19	29%	10	15%	61	94%
Not in Foster Care	65	1	2%	3	5%	32	49%	19	29%	10	15%	61	94%
Parent Not in Armed Forces	65	1	2%	3	5%	32	49%	19	29%	10	15%	61	94%

ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

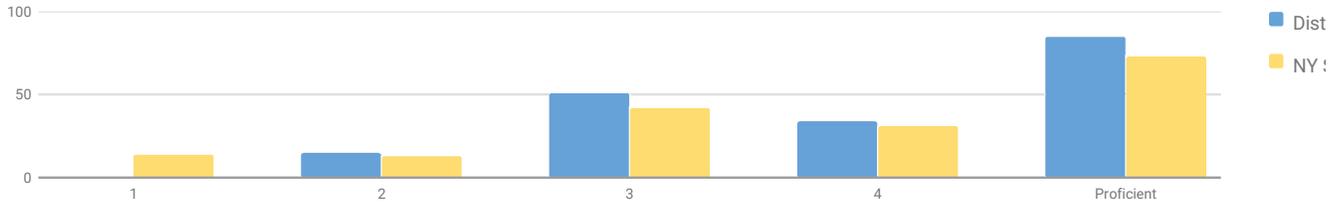
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	0	0%	1	3%	17	46%	12	32%	7	19%	36	97%
General Education	37	0	0%	1	3%	17	46%	12	32%	7	19%	36	97%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
White	35	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	37	0	0%	1	3%	17	46%	12	32%	7	19%	36	97%
Female	20	0	0%	1	5%	7	35%	8	40%	4	20%	19	95%
Male	17	0	0%	0	0%	10	59%	4	24%	3	18%	17	100%
Non-English Language Learners	37	0	0%	1	3%	17	46%	12	32%	7	19%	36	97%
Economically Disadvantaged	11	0	0%	0	0%	3	27%	4	36%	4	36%	11	100%
Not Economically Disadvantaged	26	0	0%	1	4%	14	54%	8	31%	3	12%	25	96%
Not Migrant	37	0	0%	1	3%	17	46%	12	32%	7	19%	36	97%
Not Homeless	37	0	0%	1	3%	17	46%	12	32%	7	19%	36	97%
Not in Foster Care	37	0	0%	1	3%	17	46%	12	32%	7	19%	36	97%
Parent Not in Armed Forces	37	0	0%	1	3%	17	46%	12	32%	7	19%	36	97%

ANNUAL REGENTS ALGEBRA II (2017-18)



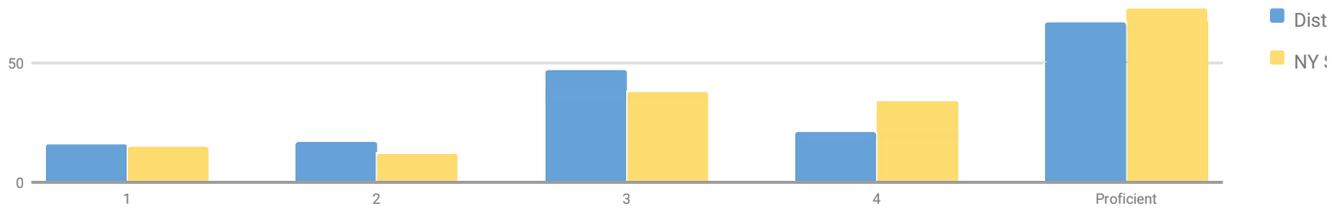
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	0	0%	2	7%	12	44%	13	48%	27	100%
General Education	27	0	0%	0	0%	2	7%	12	44%	13	48%	27	100%
White	25	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	27	0	0%	0	0%	2	7%	12	44%	13	48%	27	100%
Female	12	0	0%	0	0%	1	8%	7	58%	4	33%	12	100%
Male	15	0	0%	0	0%	1	7%	5	33%	9	60%	15	100%
Non-English Language Learners	27	0	0%	0	0%	2	7%	12	44%	13	48%	27	100%
Economically Disadvantaged	9	0	0%	0	0%	0	0%	6	67%	3	33%	9	100%
Not Economically Disadvantaged	18	0	0%	0	0%	2	11%	6	33%	10	56%	18	100%
Not Migrant	27	0	0%	0	0%	2	7%	12	44%	13	48%	27	100%
Not Homeless	27	0	0%	0	0%	2	7%	12	44%	13	48%	27	100%
Not in Foster Care	27	0	0%	0	0%	2	7%	12	44%	13	48%	27	100%
Parent Not in Armed Forces	27	0	0%	0	0%	2	7%	12	44%	13	48%	27	100%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	67	0	0%	10	15%	34	51%	23	34%	57	85%
General Education	56	0	0%	8	14%	27	48%	21	38%	48	86%
Students with Disabilities	11	0	0%	2	18%	7	64%	2	18%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	62	0	0%	8	13%	32	52%	22	35%	54	87%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	2	40%	2	40%	1	20%	3	60%
Female	34	0	0%	5	15%	16	47%	13	38%	29	85%
Male	33	0	0%	5	15%	18	55%	10	30%	28	85%
Non-English Language Learners	67	0	0%	10	15%	34	51%	23	34%	57	85%
Economically Disadvantaged	38	0	0%	8	21%	20	53%	10	26%	30	79%
Not Economically Disadvantaged	29	0	0%	2	7%	14	48%	13	45%	27	93%
Not Migrant	67	0	0%	10	15%	34	51%	23	34%	57	85%
Not Homeless	67	0	0%	10	15%	34	51%	23	34%	57	85%
Not in Foster Care	67	0	0%	10	15%	34	51%	23	34%	57	85%
Parent Not in Armed Forces	67	0	0%	10	15%	34	51%	23	34%	57	85%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



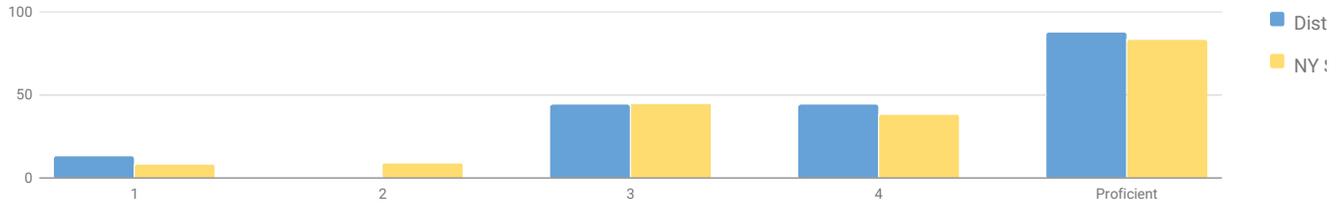
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	58	9	16%	10	17%	27	47%	12	21%	39	67%
General Education	52	5	10%	10	19%	25	48%	12	23%	37	71%
Students with Disabilities	6	4	67%	0	0%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	56	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	9	16%	10	17%	27	47%	12	21%	39	67%
Female	34	5	15%	7	21%	14	41%	8	24%	22	65%
Male	24	4	17%	3	13%	13	54%	4	17%	17	71%
Non-English Language Learners	58	9	16%	10	17%	27	47%	12	21%	39	67%
Economically Disadvantaged	28	6	21%	6	21%	12	43%	4	14%	16	57%
Not Economically Disadvantaged	30	3	10%	4	13%	15	50%	8	27%	23	77%
Not Migrant	58	9	16%	10	17%	27	47%	12	21%	39	67%
Not Homeless	58	9	16%	10	17%	27	47%	12	21%	39	67%
Not in Foster Care	58	9	16%	10	17%	27	47%	12	21%	39	67%
Parent Not in Armed Forces	58	9	16%	10	17%	27	47%	12	21%	39	67%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



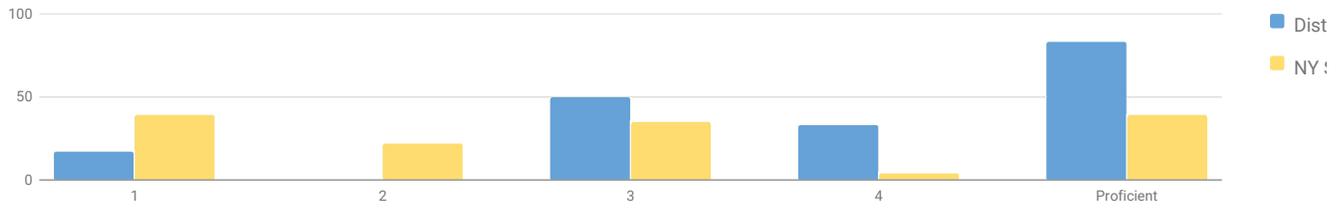
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	2	6%	5	16%	18	58%	6	19%	24	77%
General Education	31	2	6%	5	16%	18	58%	6	19%	24	77%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	29	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	31	2	6%	5	16%	18	58%	6	19%	24	77%
Female	17	1	6%	3	18%	9	53%	4	24%	13	76%
Male	14	1	7%	2	14%	9	64%	2	14%	11	79%
Non-English Language Learners	31	2	6%	5	16%	18	58%	6	19%	24	77%
Economically Disadvantaged	9	0	0%	1	11%	5	56%	3	33%	8	89%
Not Economically Disadvantaged	22	2	9%	4	18%	13	59%	3	14%	16	73%
Not Migrant	31	2	6%	5	16%	18	58%	6	19%	24	77%
Not Homeless	31	2	6%	5	16%	18	58%	6	19%	24	77%
Not in Foster Care	31	2	6%	5	16%	18	58%	6	19%	24	77%
Parent Not in Armed Forces	31	2	6%	5	16%	18	58%	6	19%	24	77%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



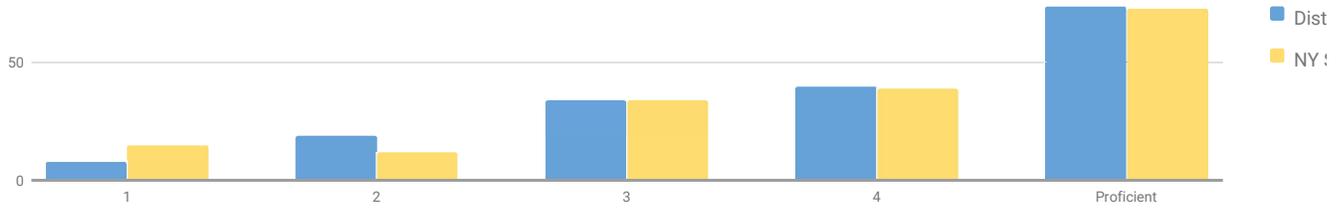
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	2	13%	0	0%	7	44%	7	44%	14	88%
General Education	16	2	13%	0	0%	7	44%	7	44%	14	88%
White	14	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	2	13%	0	0%	7	44%	7	44%	14	88%
Female	6	2	33%	0	0%	3	50%	1	17%	4	67%
Male	10	0	0%	0	0%	4	40%	6	60%	10	100%
Non-English Language Learners	16	2	13%	0	0%	7	44%	7	44%	14	88%
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	12	-	-	-	-	-	-	-	-	-	-
Not Migrant	16	2	13%	0	0%	7	44%	7	44%	14	88%
Not Homeless	16	2	13%	0	0%	7	44%	7	44%	14	88%
Not in Foster Care	16	2	13%	0	0%	7	44%	7	44%	14	88%
Parent Not in Armed Forces	16	2	13%	0	0%	7	44%	7	44%	14	88%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



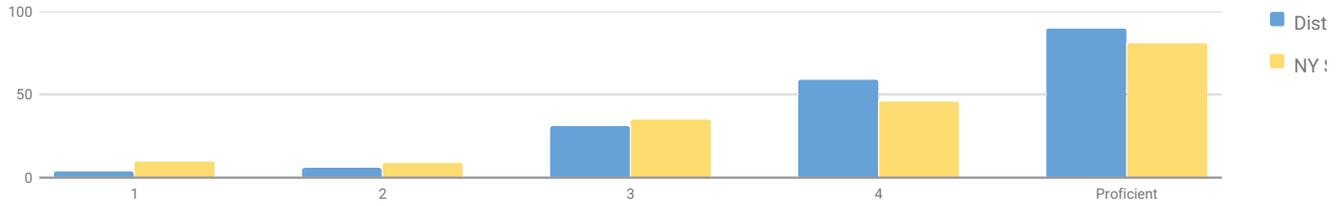
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	1	17%	0	0%	3	50%	2	33%	5	83%
General Education	5	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
White	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	2	–	–	–	–	–	–	–	–	–	–
Male	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	6	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Migrant	6	1	17%	0	0%	3	50%	2	33%	5	83%
Not Homeless	6	1	17%	0	0%	3	50%	2	33%	5	83%
Not in Foster Care	6	1	17%	0	0%	3	50%	2	33%	5	83%
Parent Not in Armed Forces	6	1	17%	0	0%	3	50%	2	33%	5	83%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	4	8%	10	19%	18	34%	21	40%	39	74%
General Education	45	3	7%	6	13%	15	33%	21	47%	36	80%
Students with Disabilities	8	1	13%	4	50%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	51	–	–	–	–	–	–	–	–	–	–
Small Group Total	53	4	8%	10	19%	18	34%	21	40%	39	74%
Female	32	0	0%	7	22%	11	34%	14	44%	25	78%
Male	21	4	19%	3	14%	7	33%	7	33%	14	67%
Non-English Language Learners	53	4	8%	10	19%	18	34%	21	40%	39	74%
Economically Disadvantaged	22	3	14%	4	18%	7	32%	8	36%	15	68%
Not Economically Disadvantaged	31	1	3%	6	19%	11	35%	13	42%	24	77%
Not Migrant	53	4	8%	10	19%	18	34%	21	40%	39	74%
Not Homeless	53	4	8%	10	19%	18	34%	21	40%	39	74%
Not in Foster Care	53	4	8%	10	19%	18	34%	21	40%	39	74%
Parent Not in Armed Forces	53	4	8%	10	19%	18	34%	21	40%	39	74%

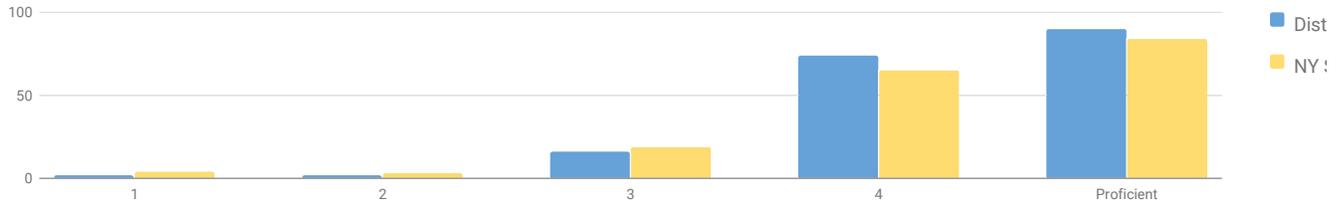
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	3	4%	4	6%	22	31%	42	59%	64	90%
General Education	63	3	5%	3	5%	18	29%	39	62%	57	90%
Students with Disabilities	8	0	0%	1	13%	4	50%	3	38%	7	88%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	66	3	5%	4	6%	21	32%	38	58%	59	89%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	45	1	2%	2	4%	17	38%	25	56%	42	93%
Male	26	2	8%	2	8%	5	19%	17	65%	22	85%
Non-English Language Learners	71	3	4%	4	6%	22	31%	42	59%	64	90%
Economically Disadvantaged	34	2	6%	3	9%	9	26%	20	59%	29	85%
Not Economically Disadvantaged	37	1	3%	1	3%	13	35%	22	59%	35	95%
Not Migrant	71	3	4%	4	6%	22	31%	42	59%	64	90%
Not Homeless	71	3	4%	4	6%	22	31%	42	59%	64	90%
Not in Foster Care	71	3	4%	4	6%	22	31%	42	59%	64	90%
Parent Not in Armed Forces	71	3	4%	4	6%	22	31%	42	59%	64	90%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

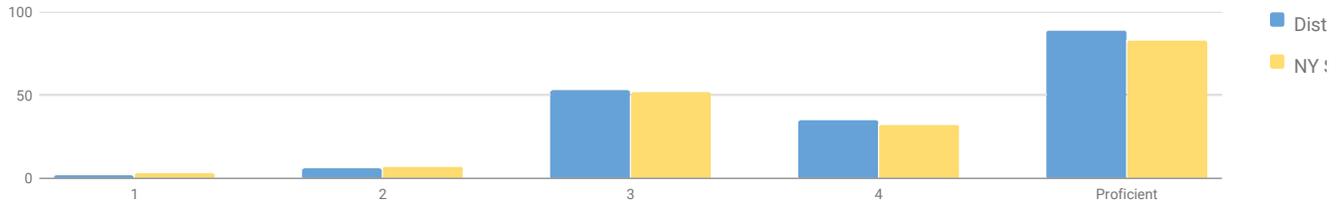
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	62	4	6%	58	94%	1	2%	1	2%	10	16%	46	74%
General Education	58	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	56	4	7%	52	93%	1	2%	0	0%	9	16%	42	75%	51	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Female	30	2	7%	28	93%	0	0%	1	3%	4	13%	23	77%	27	90%
Male	32	2	6%	30	94%	1	3%	0	0%	6	19%	23	72%	29	91%
Non-English Language Learners	62	4	6%	58	94%	1	2%	1	2%	10	16%	46	74%	56	90%
Economically Disadvantaged	24	2	8%	22	92%	1	4%	1	4%	5	21%	15	63%	20	83%
Not Economically Disadvantaged	38	2	5%	36	95%	0	0%	0	0%	5	13%	31	82%	36	95%
Not Migrant	62	4	6%	58	94%	1	2%	1	2%	10	16%	46	74%	56	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	4	6%	58	94%	1	2%	1	2%	10	16%	46	74%	56	90%
Parent Not in Armed Forces	62	4	6%	58	94%	1	2%	1	2%	10	16%	46	74%	56	90%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

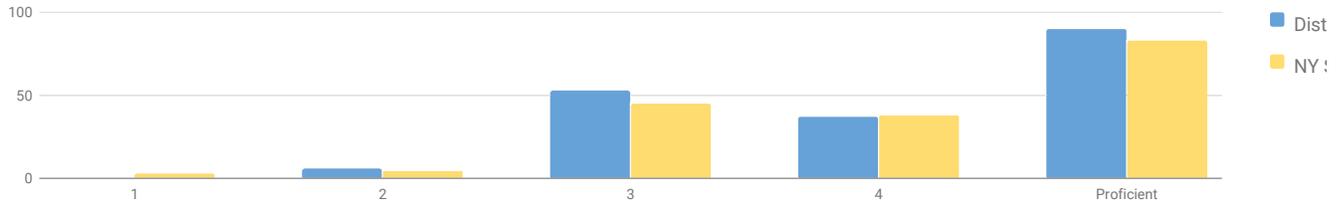
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	62	2	3%	60	97%	1	2%	4	6%	33	53%	22	35%
General Education	58	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	54	96%	1	2%	3	5%	29	52%	21	38%	50	89%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Female	30	1	3%	29	97%	1	3%	2	7%	14	47%	12	40%	26	87%
Male	32	1	3%	31	97%	0	0%	2	6%	19	59%	10	31%	29	91%
Non-English Language Learners	62	2	3%	60	97%	1	2%	4	6%	33	53%	22	35%	55	89%
Economically Disadvantaged	24	1	4%	23	96%	1	4%	3	13%	12	50%	7	29%	19	79%
Not Economically Disadvantaged	38	1	3%	37	97%	0	0%	1	3%	21	55%	15	39%	36	95%
Not Migrant	62	2	3%	60	97%	1	2%	4	6%	33	53%	22	35%	55	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	2	3%	60	97%	1	2%	4	6%	33	53%	22	35%	55	89%
Parent Not in Armed Forces	62	2	3%	60	97%	1	2%	4	6%	33	53%	22	35%	55	89%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

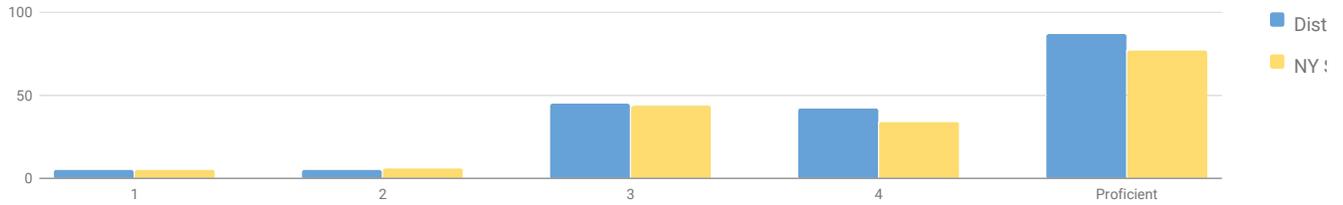
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	0	0%	4	6%	33	53%	23	37%	56	90%
General Education	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	56	2	4%	54	96%	0	0%	2	4%	30	54%	22	39%	52	93%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Female	30	1	3%	29	97%	0	0%	2	7%	15	50%	12	40%	27	90%
Male	32	1	3%	31	97%	0	0%	2	6%	18	56%	11	34%	29	91%
Non-English Language Learners	62	2	3%	60	97%	0	0%	4	6%	33	53%	23	37%	56	90%
Economically Disadvantaged	24	1	4%	23	96%	0	0%	2	8%	11	46%	10	42%	21	88%
Not Economically Disadvantaged	38	1	3%	37	97%	0	0%	2	5%	22	58%	13	34%	35	92%
Not Migrant	62	2	3%	60	97%	0	0%	4	6%	33	53%	23	37%	56	90%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	62	2	3%	60	97%	0	0%	4	6%	33	53%	23	37%	56	90%
Parent Not in Armed Forces	62	2	3%	60	97%	0	0%	4	6%	33	53%	23	37%	56	90%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

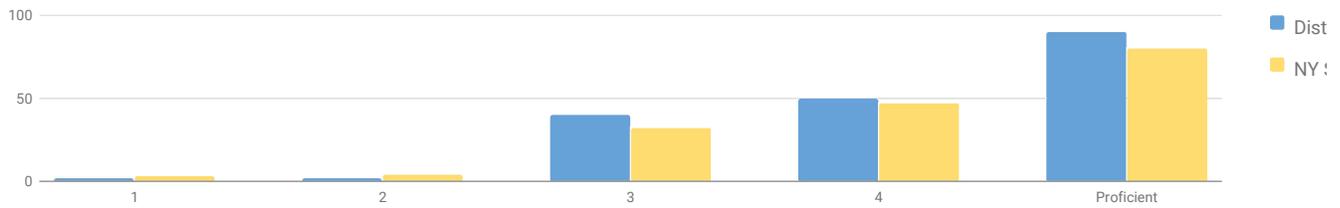
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	3	5%	3	5%	28	45%	26	42%	54	87%
General Education	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	56	2	4%	54	96%	2	4%	1	2%	27	48%	24	43%	51	91%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Female	30	1	3%	29	97%	3	10%	1	3%	12	40%	13	43%	25	83%
Male	32	1	3%	31	97%	0	0%	2	6%	16	50%	13	41%	29	91%
Non-English Language Learners	62	2	3%	60	97%	3	5%	3	5%	28	45%	26	42%	54	87%
Economically Disadvantaged	24	1	4%	23	96%	2	8%	3	13%	9	38%	9	38%	18	75%
Not Economically Disadvantaged	38	1	3%	37	97%	1	3%	0	0%	19	50%	17	45%	36	95%
Not Migrant	62	2	3%	60	97%	3	5%	3	5%	28	45%	26	42%	54	87%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	62	2	3%	60	97%	3	5%	3	5%	28	45%	26	42%	54	87%
Parent Not in Armed Forces	62	2	3%	60	97%	3	5%	3	5%	28	45%	26	42%	54	87%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	4	6%	58	94%	1	2%	1	2%	25	40%	31	50%	56	90%
General Education	58	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	56	4	7%	52	93%	1	2%	1	2%	21	38%	29	52%	50	89%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Female	30	2	7%	28	93%	0	0%	1	3%	13	43%	14	47%	27	90%
Male	32	2	6%	30	94%	1	3%	0	0%	12	38%	17	53%	29	91%
Non-English Language Learners	62	4	6%	58	94%	1	2%	1	2%	25	40%	31	50%	56	90%
Economically Disadvantaged	24	2	8%	22	92%	1	4%	0	0%	11	46%	10	42%	21	88%
Not Economically Disadvantaged	38	2	5%	36	95%	0	0%	1	3%	14	37%	21	55%	35	92%
Not Migrant	62	4	6%	58	94%	1	2%	1	2%	25	40%	31	50%	56	90%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	61	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	62	4	6%	58	94%	1	2%	1	2%	25	40%	31	50%	56	90%
Parent Not in Armed Forces	62	4	6%	58	94%	1	2%	1	2%	25	40%	31	50%	56	90%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	–	1	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	–	1	–	–	–	–
Grade 4 Math	–	1	–	–	–	–
Grade 4 Science	–	1	–	–	–	–
Grade 5 ELA	–	2	–	–	–	–
Grade 5 Math	–	2	–	–	–	–
Grade 7 ELA	–	1	–	–	–	–
Grade 7 Math	–	1	–	–	–	–
Grade 8 ELA	–	2	–	–	–	–
Grade 8 Math	–	2	–	–	–	–
Grade 8 Science	–	2	–	–	–	–

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Fiscal Accountability Summary

The New York State School Report Card Fiscal Accountability Supplement for BAINBRIDGE-GUILFORD CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$8,411,713	\$3,183,184
	Pupils	806	105
	Expenditures Per Pupil	\$10,436	\$30,316
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$23,592	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for BAINBRIDGE-GUILFORD CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	62	68.13%	57.27%	58.68%
40% to 79%	15	16.48%	18.92%	11.47%
Less than 40%	14	15.38%	16.60%	19.09%
Separate Settings	0	0.00%	4.57%	5.34%
Other Settings	0	0.00%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	12.16%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
--

Administrative Compensation Information

Form Due May 13, 2019

2019-2020 Salary Threshold =
 \$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	137,330	44,497	5,261

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Property Tax Exemption Impact Reports

Equalized Total Assessed Value 7,128,768

School District - 082201 Bainbrdg Gilfrd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	3,053,805	42.84
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	182,212	2.56
41834	ENHANCED STAR	RPTL 425	1	70,938	1.00
41854	BASIC STAR 1999-2000	RPTL 425	2	63,716	0.89
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	59,641	0.84
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			17	3,430,312	48.12
Total System Exemptions:			1	0	0.00
Totals:			18	3,430,312	48.12

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 327,965,747

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	24	2,317,400	0.71
13650	VG - GENERALLY	RPTL 406(1)	34	2,487,300	0.76
13800	SCHOOL DISTRICT	RPTL 408	7	10,059,100	3.07
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	16,800	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	74,700	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	254,300	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	2,540,129	0.77
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,313,800	0.40
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	130,800	0.04
26250	HISTORICAL SOCIETY	RPTL 444	2	69,100	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	108,800	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	20	383,768	0.12
41400	CLERGY	RPTL 460	1	2,280	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	12	366,060	0.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	169	5,829,814	1.78
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	425,380	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	15	321,324	0.10
41834	ENHANCED STAR	RPTL 425	420	27,302,797	8.32
41844	En STAR (land belongs to other	RPTL 425	1	4,200	0.00
41854	BASIC STAR 1999-2000	RPTL 425	910	28,803,112	8.78
41864	Basic STAR (land belongs to ot	RPTL 425	5	63,780	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	74,733	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	165,389	0.05
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	220,694	0.07
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	40	1,993,824	0.61
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	170,137	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,000	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

Equalized Total Assessed Value 327,965,747

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			1,716	85,509,521	26.07
Total System Exemptions:			2	0	0.00
Totals:			1,718	85,509,521	26.07

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 10,702,686

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,237	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	336	0.00
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	11,875	0.11
41834	ENHANCED STAR	RPTL 425	18	961,121	8.98
41854	BASIC STAR 1999-2000	RPTL 425	27	766,775	7.16
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	3,158	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	150,127	1.40
Total Exemptions Exclusive of System Exemptions:			53	1,895,629	17.71
Total System Exemptions:			0	0	0.00
Totals:			53	1,895,629	17.71

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 69,964,226

School District - 082201 Bain-Guif Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	778,800	1.11
13650	VG - GENERALLY	RPTL 406(1)	25	2,244,000	3.21
13800	SCHOOL DISTRICT	RPTL 408	4	9,196,900	13.15
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	16,800	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	74,700	0.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	254,300	0.36
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	1,784,029	2.55
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,313,800	1.88
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	71,800	0.10
26250	HISTORICAL SOCIETY	RPTL 444	1	59,900	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	171,700	0.25
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	22,009	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	100,050	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	24,825	0.04
41834	ENHANCED STAR	RPTL 425	76	5,326,833	7.61
41854	BASIC STAR 1999-2000	RPTL 425	190	6,178,800	8.83
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	58,067	0.08
Total Exemptions Exclusive of System Exemptions:			325	27,677,313	39.56
Total System Exemptions:			0	0	0.00
Totals:			325	27,677,313	39.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 124,145,986

School District - 082201 Bain-Guif Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	801,300	0.65
13650	VG - GENERALLY	RPTL 406(1)	9	243,300	0.20
13800	SCHOOL DISTRICT	RPTL 408	2	562,200	0.45
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	528,500	0.43
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	12,400	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	127,500	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	68	3,068,948	2.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	171,154	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	155,693	0.13
41834	ENHANCED STAR	RPTL 425	176	11,689,738	9.42
41844	En STAR (land belongs to other	RPTL 425	1	4,200	0.00
41854	BASIC STAR 1999-2000	RPTL 425	340	11,322,070	9.12
41864	Basic STAR (land belongs to ot	RPTL 425	4	53,780	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	53,661	0.04
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	101,090	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	17	1,011,708	0.81
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,000	0.01
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			648	29,917,242	24.10
Total System Exemptions:			2	0	0.00
Totals:			650	29,917,242	24.10

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,710,565

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	102,116	2.75
41834	ENHANCED STAR	RPTL 425	5	298,200	8.04
41854	BASIC STAR 1999-2000	RPTL 425	3	90,000	2.43
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	46,465	1.25
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	1,127	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	105,000	2.83
Total Exemptions Exclusive of System Exemptions:			14	642,908	17.33
Total System Exemptions:			0	0	0.00
Totals:			14	642,908	17.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 97,891,302

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	10	737,300	0.75
13800	SCHOOL DISTRICT	RPTL 408	1	300,000	0.31
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	227,600	0.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	46,600	0.05
26250	HISTORICAL SOCIETY	RPTL 444	1	9,200	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	108,800	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	76,100	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	12	366,060	0.37
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	70	2,372,440	2.42
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	62,345	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	128,931	0.13
41834	ENHANCED STAR	RPTL 425	116	7,281,213	7.44
41854	BASIC STAR 1999-2000	RPTL 425	279	8,326,100	8.51
41864	Basic STAR (land belongs to ot	RPTL 425	1	10,000	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	80,156	0.08
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	119,604	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	478,960	0.49
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	112,070	0.11
Total Exemptions Exclusive of System Exemptions:			531	20,843,479	21.29
Total System Exemptions:			0	0	0.00
Totals:			531	20,843,479	21.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,312,102

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	2	86,531	6.59
41854	BASIC STAR 1999-2000	RPTL 425	5	157,655	12.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	3,482	0.27
Total Exemptions Exclusive of System Exemptions:			8	247,668	18.88
Total System Exemptions:			0	0	0.00
Totals:			8	247,668	18.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 20,238,880

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	6,231	0.03
41400	CLERGY	RPTL 460	1	2,280	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	27	263,965	1.30
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	91,831	0.45
41834	ENHANCED STAR	RPTL 425	27	1,659,161	8.20
41854	BASIC STAR 1999-2000	RPTL 425	66	1,961,712	9.69
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	28,268	0.14
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	23,805	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	248,029	1.23
Total Exemptions Exclusive of System Exemptions:			137	4,285,282	21.17
Total System Exemptions:			0	0	0.00
Totals:			137	4,285,282	21.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,314,772

School District - 082201 Bainbridge-Guilfor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	2,656	0.04
41834	ENHANCED STAR	RPTL 425	6	384,345	6.09
41854	BASIC STAR 1999-2000	RPTL 425	14	443,441	7.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	138,459	2.19
Total Exemptions Exclusive of System Exemptions:			22	968,901	15.34
Total System Exemptions:			0	0	0.00
Totals:			22	968,901	15.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,314,772

School District - 082201 Bainbridge-Guilfor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	2,656	0.04
41834	ENHANCED STAR	RPTL 425	6	384,345	6.09
41854	BASIC STAR 1999-2000	RPTL 425	14	443,441	7.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	138,459	2.19
Total Exemptions Exclusive of System Exemptions:			22	968,901	15.34
Total System Exemptions:			0	0	0.00
Totals:			22	968,901	15.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____